



Direzione Ricerca,
Innovazione e
Internazionalizzazione

**UNIVERSITÀ
DI TORINO**

ID

VP_191_STUDIUM

Visiting Professor Program Academic Year 2025/2026

TEACHING COMMITMENT: 36 hours

COURSE TITLE

**The Hadza Hunter-Gatherers of Tanzania: an Introduction to Fieldwork,
Language and Culture**

TEACHING PERIOD

II semester

SCIENTIFIC AREA

Linguistics

LANGUAGE USED TO TEACH

English

COURSE SUMMARY

The course will be made up of three parts of different length:

- a. the classification of Hadza and the role of hunter-gatherers in the linguistic prehistory of East Africa;
- b. a field methods course with Hadza as the target language, possibly involving remotely a speaker. It would address among other issues elicitation techniques, designing questions and work in a low-resource field situation;
- c. an introduction to Hadza: phonology, grammar, sociolinguistics, etc.

LEARNING OBJECTIVES

Students in all branches of language sciences will acquaint themselves with the special problems in the classification of unwritten and undocumented languages, and with fieldwork methodology and

techniques, especially in a low-resource situation: students in African linguistics will further familiarize themselves with the hunter-gatherer peoples of East Africa and their languages.

OTHER ACTIVITIES BESIDE THE COURSE

The visiting professor will give a conference on a topic related to the course, preferably on either language classification or fieldwork and open to both students and colleagues. Students will be asked to take an active part in it.

Recordings of Hadza speech, and of clicks and other non-pulmonic consonants in particular, will be made at the Phonetics Lab at the University of Turin in collaboration with Prof. Antonio Romano and Dr. Valentina De Iacovo. Students will be invited to att

VISITING PROFESSOR PROFILE

The successful candidate will have done fieldwork on minor languages in Africa, if possible spoken by hunter-gatherers, and will have published in peer-reviewed journals works on language documentation and on linguistic aspects of these languages and Hadza in particular. He/she will be a first-language speaker or be fluent in English and will have experience in teaching field methods to graduates and undergraduates.

CONTACT REFERENT

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