



Direzione Ricerca,
Innovazione e
Internazionalizzazione

**UNIVERSITÀ
DI TORINO**

ID

VP_112_LIN

Visiting Professor Program Academic Year 2025/2026

TEACHING COMMITMENT: 18 hours

COURSE TITLE

Approaches to Language Teaching

TEACHING PERIOD

II semester

SCIENTIFIC AREA

Language Teaching

LANGUAGE USED TO TEACH

English

COURSE SUMMARY

The course is aimed primarily at meeting the training needs of future teachers of foreign languages and literature in the secondary school environment.

In particular, it has a focus on the dynamics of contemporary intercultural and plurilingual communication as a way to enhance teaching and learning, with the aim of:

- acquiring specialist knowledge of the cultural traditions and linguistic aspects of ESL/EFL;
- possessing the necessary knowledge of the history and civilisation of the countries and areas in which these cultures have developed in order to create activities for students;
- knowing how to apply the information and multimedia supports and ICTs to the process of teaching and learning a foreign language.

LEARNING OBJECTIVES

- a) Knowledge and understanding: students must know the main teaching methodologies developed in the language teaching research, with reference to the specific role of the teacher, to the concepts, epistemology, and theory of language teaching and learning.
 - b) Ability to apply knowledge and understanding: students must be able to design and develop teaching activities using the principles and methodologies typical of language teaching, also taking into account the needs of language enhancement and consolidation.
 - c) Making judgments: students must be able to identify and classify errors of interference, of analogy, of overextension.
 - d) Communication skills: students must be able to discuss syllabuses, to clearly and effectively explain the main rules that govern the language, and the characteristics of mistakes made by learners.
- Learning skills: students must be able to orient themselves in the bibliography and to deepen theoretical and practical elements.

OTHER ACTIVITIES BESIDE THE COURSE

VISITING PROFESSOR PROFILE

The Visiting Professor should be specialized in applied linguistics and language pedagogy, with experience in teaching and teacher training. In particular, he/she should have conducted extensive research on communicative and task-based language teaching approaches, innovative teaching methodologies and curriculum design. The VP should have experience in teaching English in plurilingual contexts, CLIL, and language teaching with ICT tools.

CONTACT REFERENT

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