



Direzione Ricerca,
Innovazione e
Internazionalizzazione

**UNIVERSITÀ
DI TORINO**

ID

VP_082_FIL

Visiting Professor Program Academic Year 2025/2026

TEACHING COMMITMENT: 12 hours

COURSE TITLE

Inclusive Education in Early Childhood Education

TEACHING PERIOD

II semester

SCIENTIFIC AREA

Education

LANGUAGE USED TO TEACH

Italian

COURSE SUMMARY

The course aims at providing students with an understanding of Special Education theoretical fundamentals, methodologies and terminology. This framework will be deeply related to the professional profile of pre-school and primary school teacher. The course aims to promote the teacher as a professional who will be able to deal with both the rights of children with Special Needs Education to the individualized/personalized educational and didactic planning, and with their inclusion in school. It proposes, moreover, a systemic analysis of the educational institution/school structure and the relationships with family and other professionals.

LEARNING OBJECTIVES

The students:

- has knowledge of key questions related to research and ethics in activity theoretical action research in education

- can discuss epistemological, methodological, and ethical problems in activity theoretical action research in education
- can use Activity Theory as a theoretical framework for action research in education.

OTHER ACTIVITIES BESIDE THE COURSE

The visiting professor will be involved in seminars and dissemination conferences

VISITING PROFESSOR PROFILE

The Visiting Professor will be an internationally recognized expert in education and social sciences, with extensive academic and research experience. The ideal candidate will have a strong background in the development and application of innovative methodologies for analyzing and addressing complex social issues, with a particular focus on Cultural-Historical Activity Theory (CHAT) and its role in fostering equitable and sustainable transformations. The candidate should demonstrate experience in working with institutions and organizations at local and international levels, as well as the ability to integrate participatory research methodologies that strengthen collaboration and innovation in addressing societal challenges. A key aspect of their expertise should be the use of interventionist methodologies, such as the Change Laboratory, to facilitate collective learning and problem-solving processes. The Visiting Professor will participate in collaborative research projects and lead seminars and workshops. Their presence will enhance the exchange between academia and diverse societal actors, promoting interdisciplinary and inclusive approaches to drive social change through research and education.

CONTACT REFERENT

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