



Direzione Ricerca,  
Innovazione e  
Internazionalizzazione

**UNIVERSITÀ  
DI TORINO**

**ID**

**VP\_041\_CPS**

## **Visiting Professor Program Academic Year 2025/2026**

**TEACHING COMMITMENT:** 18 hours

**COURSE TITLE**

**Colonial and Postcolonial History**

**TEACHING PERIOD**

I semester

**SCIENTIFIC AREA**

History

**LANGUAGE USED TO TEACH**

English

**COURSE SUMMARY**

The course explores the expansion, consolidation, management, disintegration, and impact of early modern and modern European empires, with a specific aim to understand the impact and cultural legacies of colonial domination around the world. Through different case-studies and using primary and secondary sources, paintings, photographs, and videos, we will explore the meanings of colonialism and its aftermath. In particular, this year's class will focus on implications, effects and consequences of the encounter between European and native societies, slavery and forced labour, the networks of mobility that these created, and the culture of subalternity that came along with it. More specifically, the course will analyse the following subjects:

- The Origins of European Colonialism
- Encounter and Engagement
- Mobility and Diaspora
- Slavery and Forced Labour
- Race and racism

- Identity and Violence
- Independence and Decolonization
- Postcolonial theory

### **LEARNING OBJECTIVES**

The course, focusing on different forms of colonialism and their legacies, will allow students to mature a greater awareness towards the cultural diversity and to understand the relationship between past and present cultures.

It will also allow to acquire expertise on: forms of domination; interaction between different cultural groups; definitions of belonging; structuring of territories.

The course will offer to attending students an interactive form of teaching, based on discussion of sources and bibliographical material in English, French, Spanish and Portuguese.

The learning of colonial and post-colonial socio-cultural systems will allow the formation of sensibilities, knowledge, and expertise to understand the present multicultural contexts. In particular, the learning of interpretative and methodological tools on colonial and postcolonial history will provide students the abilities to read documents.

### **OTHER ACTIVITIES BESIDE THE COURSE**

The VP will give collaborate with the initiatives of the PhD in Global History of Empires, mentoring PhD candidates and giving a seminar

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### **VISITING PROFESSOR PROFILE**

The Visiting Professor candidate for this course should meet the following requirements:

- Research experience on topics related to postcolonial studies, including cultural studies, art history, sociology and history.
- Experience of applied research in decolonial contexts, conflict zones and post-conflict areas.
- Experience in academic teaching on these topics, preferably in non-European settings.
- Direct experience in applied research and teaching in non-European countries will be preferential criteria
- Full command of the English language.

### **CONTACT REFERENT**

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