Visiting Professor Program
Academic year 2022/2023

TEACHING COMMITMENT: 48 hours

COURSE TITLE
TEACHING ENGLISH AS A FOREIGN LANGUAGE

TEACHING PERIOD
2nd term

SCIENTIFIC AREA
English Language and Linguistics

LANGUAGE USED TO TEACH
English

COURSE SUMMARY
This course must strengthen students’ awareness of the distinctive aspects of the English language and the attendant implications in language teaching. It must focus on specific requirements for EFL in relation to different grades/forms and specializations, competences, and intermediate and final objectives. Other topic areas: how to motivate students; how to plan a didactic unit including objectives, intermediate and final assessment and evaluation, within the context of lower and upper secondary schools.

LEARNING OBJECTIVES
Planning a didactic module, coherent with the point of departure (age and pre-requisites of the students), the school context (the curriculum) and the claimed objectives, using appropriate and motivating activities.
TUTORSHIP ACTIVITIES
The tutor may focus specifically on academic writing, lead students to a reflection on the differences between colloquial and formal language, in morpho-syntactic and lexical terms, and on the structure of an argumentative academic text (abstract, article, essay, thesis).

LAB ACTIVITIES
Some activities will take place in the computer room or language laboratory.

OTHER ACTIVITIES BEIDES THE COURSE
The visiting professor may offer a workshop to PhD candidates on the topic of the course.

VISITING PROFESSOR PROFILE
The visiting professor must have a strong background in English linguistics and English language teaching and training. Priority will be given to experts in Content and Language Integrated Learning (CLIL) and English Medium Instruction (EMI).

CONTACT PERSON AT THE DEPARTMENT
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