Visiting Professor Program
Academic year 2022/2023

TEACHING COMMITMENT: 20 hours

COURSE TITLE
International cooperation for development: key issues

TEACHING PERIOD
2nd term

SCIENTIFIC AREA
Human Geography

LANGUAGE USED TO TEACH
English

COURSE SUMMARY
The course will focus on one or more of the following topics, according to the visiting professor specific skills:
- Agriculture and food systems;
- Gender and development;
- Global climate politics and policies;
- Participatory approaches;
- Grassroots and social movements;
- Development & migration nexus;
- Urbanization and megacities in the Global South;
- Large scale infrastructure and dams;
- WASH approaches;
- Land grab and resource extractivism;
- Conservation and protection of biodiversity;
- Financial mechanism for development;
- ICT4D.
LEARNING OBJECTIVES
The students will:
a) Understand the international cooperation debate;
b) Develop critical thinking on theories, policies and practices that are reflected in cooperation programs (critical theoretical knowledge skills);
c) Acquire familiarity with scientific journals and published researches in this field (critical knowledge skills);
d) Recognize the political debate on international cooperation.

TUTORSHIP ACTIVITIES
N/A

LAB ACTIVITIES
N/A

OTHER ACTIVITIES BESIDES THE COURSE
The Visiting Professor will be required to hold a research seminar for the Department and a dissemination conference open to students and citizens.

ADDITIONAL COURSE

COURSE TITLE
International Cooperation for Development: key issues

TEACHING PERIOD
2nd term

SCIENTIFIC AREA
Human Geography

LANGUAGE USED TO TEACH
English

COURSE SUMMARY
The course will focus on one or more of the following topics, according to the visiting professor specific skills:

- Agriculture and food systems
- Gender and development
- Global climate politics and policies
- Participatory approaches
- Grassroots and social movements
- development & migration nexus
- urbanization and megacities in the Global South
- large scale infrastructure and dams
- WASH approaches
- land grab and resource extractivism
- conservation and protection of biodiversity
- financial mechanism for development
- ICT4D.

LEARNING OBJECTIVES
The students will:

a) develop critical thinking on theories, policies and practices that are reflected in cooperation programs (critical theoretical knowledge skills);

b) acquire familiarity with scientific journals and published researches in this field (critical knowledge skills);

c) recognize the political debate on international cooperation

TUTORSHIP ACTIVITIES
N/A

LAB ACTIVITIES
N/A

OTHER ACTIVITIES BESIDES THE COURSE
The visiting professor will be required to hold a research seminar for the Department and a dissemination conference open to students and citizens.

VISITING PROFESSOR PROFILE
The visiting professor needs to hold:
- in depth experience in the field of geography; development and post-development studies and in the field of international cooperation for development (documented by publications, the coordination of research projects and activities);
- in depth experience in analyzing development cooperation projects involving community based organizations, indigenous people;
- in depth experience in teaching development and post development studies in University courses.

The above research experience in the field of development studies and international cooperation for development must be substantiated by relevant publications in international journals.
CONTACT PERSON AT THE DEPARTMENT
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