



UNIVERSITÀ DEGLI STUDI DI TORINO

ID

VP74\_DIP\_CHIR

## Visiting Professor Program Academic year 2022/2023

**TEACHING COMMITMENT:** 30 hours

### COURSE TITLE

**Audiology and Phoniatics II**

### TEACHING PERIOD

2nd term

### SCIENTIFIC AREA

Clinical Sciences

### LANGUAGE USED TO TEACH

English

### COURSE SUMMARY

Communication physiology and pathological modifications in hearing and speech and language disorders. Are included in this scope tools for the removal of barriers to communication and environmental communication.

### LEARNING OBJECTIVES

In our country are essential elements for the future growth of speech therapy: harmonizing basic education in Speech and Language Therapy (SLT); developing and maintaining high professional standards , facilitating cross borders exchange of knowledge and professionals.

### TUTORSHIP ACTIVITIES

Tutors are considered one of the main strengths of our Course: the scope of this role is to guide the students through their training, to help them put in to practice and widen their acquired knowledge, while fostering an active participation to their academic growth.

Our university course complies with the guidelines regarding the Minimum European Educational Standards set by the European SLT Organisation, and with those set by the IALP

(International Association of Logopedics and Phoniatrics), concerning the Education for Speech and Language Pathologists. Our SLT Course had participate to the Net-Quest European project regarding speech therapists standards of education and harmonizing basic education of SLT.

### **LAB ACTIVITIES**

Organization and coordination of Intervention Programme for languages diseases, deafness and voice troubles

### **OTHER ACTIVITIES BESIDES THE COURSE**

Seminars and conferences with PhD students and doctors interns, otolaryngologists, phoniatrists, audiologists.

Activities of laboratories for the implementation of rehabilitation techniques.

## **ADDITIONAL COURSE**

### **COURSE TITLE**

**audiological and audiometric diagnostics in developmental age**

### **TEACHING PERIOD**

2nd term

### **SCIENTIFIC AREA**

medical science

### **LANGUAGE USED TO TEACH**

english

### **COURSE SUMMARY**

The infantile deafness in its various forms:

techniques of investigation, prosthesis, remediation and rehabilitation to the communication and the sociality.

### **LEARNING OBJECTIVES**

know the main methods of investigation, in relation to international guidelines, have available elements for the prevention, measurement and diagnosis of deafness in children

### **TUTORSHIP ACTIVITIES**

Tutors are considered one of the main strengths of our Course: the scope of this role is to guide the students through their training, to help them put in to practice and widen their acquired knowledge, while

fostering an active participation to their academic growth.

### **LAB ACTIVITIES**

Organization and coordination of Diagnostic Programme for deaf children

### **OTHER ACTIVITIES BESIDES THE COURSE**

Seminars and conferences with PhD students and doctors interns, SLT, otolaryngologists, phoniatrists, audiologists.

Activities of laboratories for the implementation of audiometrics techniques.

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### **VISITING PROFESSOR PROFILE**

The visiting professor must be assistant professor, associated professor, or full professor in activity in a foreigner university .

It is preferable that the visiting professor have a profile of SLT or demonstrate specific competence in speech and language therapy pathologies

### **CONTACT PERSON AT THE DEPARTMENT**

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