Visiting Professor Program
Academic year 2022/2023

TEACHING COMMITMENT: 30 hours

COURSE TITLE
Audiology and Phoniatrics II

TEACHING PERIOD
2nd term

SCIENTIFIC AREA
Clinical Sciences

LANGUAGE USED TO TEACH
English

COURSE SUMMARY
Communication physiology and pathological modifications in hearing and speech and language disorders. Are included in this scope tools for the removal of barriers to communication and environmental communication.

LEARNING OBJECTIVES
In our country are essential elements for the future growth of speech therapy: harmonizing basic education in Speech and Language Therapy (SLT); developing and maintaining high professional standards, facilitating cross borders exchange of knowledge and professionals.

TUTORSHIP ACTIVITIES
Tutors are considered one of the main strengths of our Course: the scope of this role is to guide the students through their training, to help them put in to practice and widen their acquired knowledge, while fostering an active participation to their academic growth.

Our university course complies with the guidelines regarding the Minimum European Educational Standards set by the European SLT Organisation, and with those set by the IALP.
(International Association of Logopedics and Phoniatrics), concerning the Education for Speech and Language Pathologists. Our SLT Course had participate to the Net-Quest European project regarding speech therapists standards of education and harmonizing basic education of SLT.

LAB ACTIVITIES
Organization and coordination of Intervention Programme for languages diseases, deafness and voice troubles

OTHER ACTIVITIES BESIDES THE COURSE
Seminars and conferences with PhD students and doctors interns, otolaryngologists, phoniatrists, audiologists.
Activities of laboratories for the implementation of rehabilitation techniques.

ADDITIONAL COURSE

COURSE TITLE
audiological and audiometric diagnostics in developmental age

TEACHING PERIOD
2nd term

SCIENTIFIC AREA
medical science

LANGUAGE USED TO TEACH
english

COURSE SUMMARY
The infantile deafness in its various forms:
techniques of investigation, prosthesis, remediation and rehabilitation to the communication and the sociality.

LEARNING OBJECTIVES
know the main methods of investigation, in relation to international guidelines, have available elements for the prevention, measurement and diagnosis of deafness in children

TUTORSHIP ACTIVITIES
Tutors are considered one of the main strengths of our Course: the scope of this role is to guide the students through their training, to help them put in to practice and widen their acquired knowledge, while
fostering an active participation to their academic growth.
LAB ACTIVITIES
Organization and coordination of Diagnostic Programme for deaf children

OTHER ACTIVITIES BESIDES THE COURSE
Seminars and conferences with PhD students and doctors interns, SLT, otolaryngologists, phoniatriists, audiologists.
Activities of laboratories for the implementation of audiometrics techniques.

VISITING PROFESSOR PROFILE
The visiting professor must be assistant professor, associated professor, or full professor in activity in a foreigner university.
It is preferable that the visiting professor have a profile of SLT or demonstrate specific competence in speech and language therapy pathologies

CONTACT PERSON AT THE DEPARTMENT
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