

ID

VP5_DIP_CPS

Visiting Professor Program Academic year 2022/2023

TEACHING COMMITMENT: 18 hours

COURSE TITLE

Latin American History

TEACHING PERIOD

1st term

SCIENTIFIC AREA

History

LANGUAGE USED TO TEACH

English

COURSE SUMMARY

As the rest of the Americas, the vast social, cultural, and biological diversity that Latin America society still embodies today had its origins in its long and complex colonial history. This course is designed as an introductions to some of the main themes of colonial Latin American history. We will start our journey in Europe, Africa, and the Americas before Columbus' arrival in the Caribbean. We will then follow both the imperial forces that shaped the colonial experience as well as the effect that individuals and groups of Europeans, Africans, and Native Americans had in the society and territory as a whole. We will end in the Age of Revolutions with the impact that the Haitian Revolution, the Independence movement in Latin America, and with an assessment of the legacies of the colonial period in the region today.

LEARNING OBJECTIVES

By the end of this course students will:

- 1) Be able to identify several key turning points in colonial Latin American history;
- 2) Understand the basic organizing principles of Mesoamerican, Andean, Hispanic, and mestizo culture, including religion and spiritual beliefs, social hierarchy, gender norms, notions of

community, language, and race and ethnicity, agroecosystem changes, representation of nature, and biological hybriddization;

- 3) Recognize the way power functioned in the colonial system through Iberian logic and political organization, as well as various forms of accommodation, reform, resistance, and rebellion.
- 4) Appreciate Latin America's diversity and historical significance.

TUTORSHIP ACTIVITIES

N/A

LAB ACTIVITIES

N/A

OTHER ACTIVITIES BESIDES THE COURSE

One seminar addressed to PhD students

VISITING PROFESSOR PROFILE

The successful candidate will have a good experience in teaching history of Latin America both in undergraduate and graduate courses and a strong track-record in the field.

CONTACT PERSON AT THE DEPARTMENT

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