Visiting Professor Program  
Academic year 2022/2023  

TEACHING COMMITMENT: 16 hours

COURSE TITLE
Behavioral and Experimental Economics

TEACHING PERIOD
2nd term

SCIENTIFIC AREA
Experimental Economics

LANGUAGE USED TO TEACH
English

COURSE SUMMARY
The course of Experimental Behavioural Economics will provide the theoretical, methodological, statistical background necessary to manage the discipline Behavioral and Experimental Economics the new instrument deriving from cognitive physiology and neuroeconomics. The course is divided into three parts: Individual decision making (axiom expected utility, deviation from expected utility, alternative to expected utility) through theories, models, and empirical evidence; Group decision making (cooperative and noncooperative games and public goods games) through theories, models, and empirical evidence; How to build and run an experiment (learning how to design an experiment, how to run un experiment and programming the software to do so).

LEARNING OBJECTIVES
At the end of the course, students should be able to master the theoretical models of the discipline, know the literature state of the arts but above all, they should be able to provide new theoretical or empirical evidence using experiments in economics on the topic they choose, they will be able to design the program to run a proper experiment, organize the questionnaire, analyze the results and analyze the possible policy or business implication of their work.
TUTORSHIP ACTIVITIES
A tutor will follow the design and the programming of the experiment during the course to help students in their work.

LAB ACTIVITIES
There will be sessions in the lab for each topic since students should participate in real experiments, through their participation they will be able to learn how to run an experiment themselves. Lab activities are also organized to master the programming in z-tree the software used to run the experiments.

OTHER ACTIVITIES BESIDES THE COURSE
N/A

VISITING PROFESSOR PROFILE
The visiting scholar should be an international researcher in the field of Behavioral and Experimental Economics. In particular, we look for a figure that could unify theoretical competence especially in individual and group decision making under risk and uncertainty with programming and statistical abilities to teach the students to program and run and utilize the data in their experiments. Hence programming and statistical competencies are very important.

CONTACT PERSON AT THE DEPARTMENT
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