Visiting Professor Program  
Academic year 2020/2021

DEPARTMENT OF HISTORICAL STUDIES

TEACHING COMMITMENT: 12 hours

COURSE TITLE
Global History

TEACHING PERIOD
2nd term

SCIENTIFIC AREA
History

LANGUAGE USED TO TEACH
English

COURSE SUMMARY
This course will offer a number of seminars within the broader field of global history in the modern and/or early modern period. The selected scholar will contribute to the teaching activities of the Department of Historical Studies and present either a discussion of the interpretative framework and approaches to global history and/or by presenting selected case–studies consistent with his/her particular area of specialization.

LEARNING OBJECTIVES
Awareness of the methodological and interpretative peculiarities of global history. Critical understanding of the main historiographical issues concerning the relevant case study addressed in the course.
TUTORSHIP ACTIVITIES (IF APPLICABLE)
Course activity may include tutorship at the BA, MA level and within the PhD program in History (Dottorato in Scienze Archeologiche, Storiche e Storico–Artistiche), as well as in the International Doctoral Program in Global History of Empires.

LAB ACTIVITIES (IF APPLICABLE)

OTHER ACTIVITIES (IF APPLICABLE)
One seminar will be offered to students enrolled in the Ph.D. program in History (Dottorato in Scienze Archeologiche, Storiche e Storico–Artistiche) and the International Doctoral Program in Global History of Empires.

VISITING PROFESSOR PROFILE DESCRIPTION
University professor with a solid, internationally–recognized research experience. Previous positions as visiting professor in international universities and research institutions will be preferred.

Teaching areas: history, area studies, global history, comparative and transnational history.

Research areas: solid competence in a specific historical/geographic area with disposition to the comparative or global dimensions (e.g. transnational entanglements, cultural and institutional transfers, mutual imagery, frontier exchanges).

Experience in post–colonial or post–imperial research will also be considered positively.

Language skills: must be fluent in English at academic level.

CONTACT PERSON AT THE DEPARTMENT
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