



UNIVERSITÀ DEGLI STUDI DI TORINO

ID

VP51_DIP_STO

Visiting Professor Program Academic year 2020/2021

DEPARTMENT OF HISTORICAL STUDIES

TEACHING COMMITMENT: 20 hours

COURSE TITLE

History of Risorgimento

TEACHING PERIOD

2nd term

SCIENTIFIC AREA

Contemporary History

LANGUAGE USED TO TEACH

Spanish

COURSE SUMMARY

THE HISTORY OF THE "LONG" NINETEENTH CENTURY (1776-1914). The themes and the skills and abilities that are intended to form, are an essential part of the contents characterizing necessary training program aimed to offer specific training in the fields of history. In particular, the teaching provides knowledge and understanding, relating to the political, social, cultural and economic history of the Nineteenth Century in the Western world and its relations with other continents.

LEARNING OBJECTIVES

At the end of the course the student should know:

- problems and methods of contemporary history in general;

- periodization on the "long" Nineteenth Century (1776-1914);
- events of general importance, including national and international dimension;
- the historical interpretations of the big events;
- economic, cultural and social transformations.

TUTORSHIP ACTIVITIES (IF APPLICABLE)

LAB ACTIVITIES (IF APPLICABLE)

OTHER ACTIVITIES BESIDES THE COURSE

The visiting professor is expected to give at least one seminar addressed to both Master and PhD students, plus a seminar addressed to the general public according to the expectations of the "third mission".

ADDITIONAL COURSE

COURSE TITLE

History of the Nineteenth and Twentieth Centuries

TEACHING PERIOD

2nd term

SCIENTIFIC AREA

Contemporary History

LANGUAGE USED TO TEACH

Spanish

COURSE SUMMARY

The objective of the course is to provide students with a basic knowledge of 20th Century world history, developing both understanding of the topics addressed and initial abilities to apply and communicate them.

LEARNING OBJECTIVES

General knowledge about principal and crucial events, characters, processes in political, socioeconomic and cultural fields of world History in 20th Century;

Individual ability in understanding and analyzing historical changes both of long and short term (from mass society growth to globalization; from the First World War to the fall of communism) and also in comparing different geographical areas on a diachronic as well as synchronic level;

Knowledge of Modern History timeline, and of the main historiographical schools and methods; learning of principal historical categories;

Clearness of exposure and appropriate use of a correct terminology;

Competence in retracing class debates, grown with personal and further observations.

TUTORSHIP ACTIVITIES (IF APPLICABLE)

LAB ACTIVITIES (IF APPLICABLE)

OTHER ACTIVITIES BESIDES THE COURSE

VISITING PROFESSOR PROFILE

Professor of Contemporary History, expert in History of Latin America (Atlantic Revolution; struggles for national independence and processes of decolonisation; nation building; dictatorships of the 20th Century), membership in international research programs, publication in academic journals and books, and international awards.

CONTACT PERSON AT THE DEPARTMENT

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