



UNIVERSITÀ DEGLI STUDI DI TORINO

ID

VP46_DIP_STO

Visiting Professor Program Academic year 2019/2020

DEPARTMENT OF HISTORICAL STUDIES

TEACHING COMMITMENT: 12 hours

COURSE TITLE

Imperial Histories

TEACHING PERIOD

2nd term

SCIENTIFIC AREA

History

LANGUAGE USED TO TEACH

English

COURSE SUMMARY

How do Imperial states work? The course title is plural to suggest the diversity and interconnection of imperial experiences along the early modern and modern era. In a long-term perspective this state form represented the rule rather than an exception, especially in extra-European contexts. The course will focus on selected historical/geographic case to highlight the complexity and specific character of the social, institutional and political history of empires

- Methodology of Imperial history
- Political ideas and institutions, notions of sovereignty
- Empire, estates and nationalism: managing diversity
- Empires' adaptation strategies to modernity
- Exchange, encounters, and transfers: how empires related to each other
- Post-imperial cultural imaginaries and continuity of political practices

LEARNING OBJECTIVES

Awareness of the methodological and interpretative peculiarities of Imperial history.

Critical understanding of the main historiographical issues concerning the relevant case study addressed in the course.

TUTORSHIP ACTIVITIES

Course activity may include tutorship at the master level and within the PhD program in History (Dottorato in Scienze Archeologiche, Storiche e Storico–Artistiche), as well as in the International Doctoral Program in Global History of Empires.

OTHER ACTIVITIES BESIDES THE COURSE

One seminar will be offered to students enrolled in the History Ph.D. program (Dottorato in Scienze Archeologiche, Storiche e Storico–Artistiche) and the International Doctoral Program in Global History of Empires.

VISITING PROFESSOR PROFILE

University professor with a solid, internationally–recognized research experience. Previous positions as visiting professor in international universities and research institutions will be preferred.

Teaching areas: history, area studies, global history, comparative and transnational history

Research areas: solid competence in a specific historical/geographic area with disposition to the comparative or global dimensions (e.g. transnational entanglements, cultural and institutional transfers, mutual imagery, frontier exchanges). Experience in post–colonial or post–imperial research will also be considered positively.

Language skills: must be fluent in English at academic level

CONTACT PERSON AT THE DEPARTMENT

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