

ID

VP45 DIP STUDIUM

Visiting Professor Program Academic year 2021/2022

DEPARTMENT OF HUMANITIES

TEACHING COMMITMENT: 36 hours

COURSE TITLE

Jewish History - A Literary Perspective on Israeli Society through Hebrew Literature

TEACHING PERIOD

1st term

SCIENTIFIC AREA

Jewish Studies; Modern Hebrew literature

LANGUAGE USED TO TEACH

English

COURSE SUMMARY

The course deals with a survey of modern Hebrew literature until the the most recent period, focusing on prominent writers and major poetic trends. The purpose of the course is to develop the students' critical awareness of the ways in which Israeli society is represented through its literature. In this perspective, the course will describe the dynamics of Israeli society's personal and social tensions as expressed in the works analyzed.

All the texts will be read in English translation and the course does not require the knowledge of Modern Hebrew.

LEARNING OBJECTIVES

The students will be able to present Israeli literature as a world literature and will understand social and historical events and values of the periods recountend in the analyzed works.

The students will reinforce their ability to critically analyze a literary text. Using close reading, they will be encouraged to develop an autonomous approach to literary texts. Particular emphasis will be put on making them more aware of the different tools that different literary forms might require. They will also be asked to problematize the methodological approach and to go beyond a thematic approach to literary texts, mainly with respect to the notion of creativity.

The students will be also encouraged to use the authors and their texts as a way to explore some aspects of the history of modern Hebrew literature, especially the question of periodization and literary canon.

TUTORSHIP ACTIVITIES

N/A

LAB ACTIVITIES

N/A

OTHER ACTIVITIES BESIDES THE COURSE

N/A

VISITING PROFESSOR PROFILE

The suitable candidate should have a solid and international experience in teaching graduates and undergraduates program. His/her teaching experience must include not only Hebrew literature (contemporary and modern) but also introductory on literary studies.

His/her scientific publications should display a consistent interest in the achievements of Hebrew literature. Moreover he/she should have a publishing record including several literary genres in the context of modern and contemporary Hebrew literature. An interest in the historiographic debate regarding modern Hebrew literature would also be suitable.

CONTACT PERSON AT THE DEPARTMENT

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