



UNIVERSITÀ DEGLI STUDI DI TORINO

ID

VP38_DIP_SPP

Visiting Professor Program Academic year 2020/2021

DEPARTMENT OF SCIENCES OF PUBLIC HEALTH AND PEDIATRICS

TEACHING COMMITMENT: 20 hours

COURSE TITLE

Teaching 2

TEACHING PERIOD

2nd term

SCIENTIFIC AREA

Nursing Science

LANGUAGE USED TO TEACH

English

COURSE SUMMARY

1 . Planning for a basic educational system and post based in the university and within the NHS (additional training, continuing education and professional development), starting from organizational problems and welfare or general skills and pre-defined taking into account the context in which the training:

- Evolution of the demand for training;
- Question and organizational analysis;
- Question and purchasers of training;
- The macro-planning;
- Management of the ECM system;
- The training plan, the training program.

2 . Phases of the design and evaluation of learning and the impact of training:

- The analysis of training needs basing on skills;
- The analysis of training needs from an organizational problem;
- The learning objectives;
- Criteria for the choice of teaching methods;
- Distance education and e-learning;
- The assessment of learning and assessment of the transferability.

3 . Relationship between quality and training:

- The continuous development of skills;
- The conditions of quality in the educational process;
- Quality certification and accreditation of the institution training;
- The excellent operating practices.

LEARNING OBJECTIVES

Teaching Training 2 aims to:

- develop the ability to define, implement and evaluate educational projects in basic and post-basic training in the business system and the university system;
- develop the ability to define a system of quality of training;
- develop the ability to coordinate educational activities in the classroom, tutorial activities and courses for basic training, additional and permanent.

The learner, at the end of the course, will be able to:

- Plan a training system from organizational problems and welfare or general skills predefined;
- Consider the resources, the methodologies, content, routes, and tools needed to manage a training system;
- Designing a system for assessing the quality of education by defining standard resources, process and outcome;
- Designing systems for Distance Learning (ODL);
- Coordinate a basic educational system or post basis taking into account the context in which it develops.

TUTORSHIP ACTIVITIES (IF APPLICABLE)

LAB ACTIVITIES (IF APPLICABLE)

OTHER ACTIVITIES (IF APPLICABLE)

VISITING PROFESSOR PROFILE DESCRIPTION

The visiting professor should be experienced in Nursing Sciences and University education and hold the position of Professor of Nursing. A special focus on transcultural research is required, with the employment of quantitative and qualitative methods. Experience in innovative approaches to teaching and learning is appreciated, especially in mentoring students in research but also skills in knowledge translation workshops involving undergraduate and graduate students, faculty and instructors. A curriculum in community health nursing and ethnic minorities is particularly appreciated.

CONTACT PERSON AT THE DEPARTMENT

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