



UNIVERSITÀ DEGLI STUDI DI TORINO

ID

VP26_DIP_PSI

Visiting Professor Program Academic year 2020/2021

DEPARTMENT OF PSYCHOLOGY

TEACHING COMMITMENT: 36 hours

COURSE TITLE

Psychology of the Development of Intersubjectivity

TEACHING PERIOD

2nd term

SCIENTIFIC AREA

Developmental psychology

LANGUAGE USED TO TEACH

Italian/English

COURSE SUMMARY

The aims of the teaching are the following:

- Students should know the main theories on the development of inter-subjectivity; they should be able to analyze the cognitive, affective and social aspects of inter-subjectivity.
- Students should be able to use tools of theoretical analysis and to apply experimental, observational and clinical methods.
- Specifically, the course will present a tool of evaluation in early infancy, the ECSP (Guidetti and Tourrette, 2009).

LEARNING OBJECTIVES

At the end of the course, the students should have a good knowledge of the acquisitions that contribute to the development of inter-subjectivity since the infancy, and they should be able to apply these competences in their professional activity.

TUTORSHIP ACTIVITIES (IF APPLICABLE)

LAB ACTIVITIES (IF APPLICABLE)

OTHER ACTIVITIES (IF APPLICABLE)

- One public seminar for nursery school and kindergarten educators
- One conference addressed to Ph.D. students on early communication development

VISITING PROFESSOR PROFILE DESCRIPTION

The visiting professor must be expert in early communication development, both from the typical and atypical point of view. Moreover, he/she must be expert in administration of specific tools aiming at the evaluation of early communicative competence, like ECSP.

CONTACT PERSON AT THE DEPARTMENT

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