Visiting Professor Program
Academic year 2021/2022

DEPARTMENT OF PSYCHOLOGY
TEACHING COMMITMENT: 48 hours

COURSE TITLE
“Believing is Seeing”. The Power of Belief and Suggestion on the Mind and Brain

TEACHING PERIOD
2nd term

SCIENTIFIC AREA
Cognitive Neuroscience

LANGUAGE USED TO TEACH
English

COURSE SUMMARY
This course will offer a broad overview of the most well-known psychological and neurophysiological phenomena linked to the famous adagio “believing is seeing”. For instance, it will discuss perceptual illusions and stereotypes, or hypnotic suggestion and superstition. Findings will span from perception and memory to cognition and emotion. The course will introduce both psychological and neurological evidence, thus grounding even the most complex belief within cutting-edge research in social and cognitive psychology as well as social and cognitive neuroscience. The interdisciplinary approach will allow you to have insights into how beliefs and suggestions shape our biology.

LEARNING OBJECTIVES
At the end of the course, students should:
2. Be able to critically evaluate empirical research and scientific opinions in the specific areas of enquiry covered during the module. Extend their understanding to everyday life and societal relevance.
3. Be able to provide evidence of reflection and self-reflection in diaries that will show the student can go beyond a descriptive approach to the learning material and reveal understanding and consolidation of the course material.

**TUTORSHIP ACTIVITIES**
N/A

**LAB ACTIVITIES**
N/A

**OTHER ACTIVITIES BESIDES THE COURSE**
Seminars addressed to PhD students in Neuroscience and conferences addressed to members of Psychology and Neuroscience departments.

**ADDITIONAL COURSE**

**COURSE TITLE**
“Believing is Seeing”. The power of belief and suggestion on the mind and brain

**TEACHING PERIOD**
2nd term

**SCIENTIFIC AREA**
Cognitive Neuroscience

**LANGUAGE USED TO TEACH**
Italian

**COURSE SUMMARY**
This course will offer a broad overview of the most well-known psychological and neurophysiological phenomena linked to the famous adagio “believing is seeing”. For instance, it will discuss perceptual illusions and stereotypes, or hypnotic suggestion and superstition. Findings will span from perception and memory to cognition and emotion. The course will introduce both psychological and neurological evidence, thus grounding even the most complex belief within cutting-edge research
in social and cognitive psychology as well as social and cognitive neuroscience. The interdisciplinary approach will allow you to have insights into how beliefs and suggestions shape our biology.

LEARNING OBJECTIVES
At the end of the course, students should:


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3. Be able to provide evidence of reflection and self-reflection in diaries that will show the student can go beyond a descriptive approach to the learning material and reveal understanding and consolidation of the course material.

TUTORSHIP ACTIVITIES (IF APPLICABLE)
N/A

LAB ACTIVITIES (IF APPLICABLE)
N/A

OTHER ACTIVITIES BESIDES THE COURSE
Seminars addressed to PhD students in Neuroscience and conferences addressed to members of Psychology and Neuroscience departments

VISITING PROFESSOR PROFILE
Master degree in Psychology or Neuroscience
PhD in Psychology or Neuroscience
Academic position at a Department of Psychology/Neuroscience of a foreign University
Previous teaching experience
Research activity related to the course topic, as proven by publications and CV
Fluency in both English and Italian

CONTACT PERSON AT THE DEPARTMENT
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