



## **Visiting Professor Program Academic Year 2023/2024**

**TEACHING COMMITMENT:** 20 hours

**COURSE TITLE**

**International Cooperation for Development: Key Issues**

**TEACHING PERIOD**

2nd term

**SCIENTIFIC AREA**

Human, Political and Economic Geography; Development Studies

**LANGUAGE USED TO TEACH**

English

**COURSE SUMMARY**

The course will focus on one or more of the following topics, according to the visiting professor specific skills:

- Agriculture and food systems;
- Gender and development;
- Global climate politics and policies;
- Participatory approaches;
- Grassroots and social movements;
- Development & migration nexus;
- Urbanization and megacities in the Global South;
- Large scale infrastructure and dams;
- WASH approaches;
- Land grab and resource extractivism;

- Conservation and protection of biodiversity;
- Financial mechanism for development;
- ICT4D.

### **LEARNING OBJECTIVES**

The students will:

- a) understand the international cooperation debate;
- b) develop critical thinking on theories, policies, and practices that are reflected in cooperation programs (Critical theoretical knowledge skills);
- c) acquire familiarity with scientific journals and published research in this field (critical knowledge skills);
- d) recognize the political debate on international cooperation.

### **TUTORSHIP ACTIVITIES**

N/A

### **LAB ACTIVITIES**

N/A

### **OTHER ACTIVITIES BESIDES THE COURSE**

The visiting professor will be required to hold a research seminar for the Department and a dissemination conference open to students and citizens.

## **ADDITIONAL COURSE**

### **COURSE TITLE**

**International Cooperation for Development: key issues**

### **TEACHING PERIOD**

2nd term

### **SCIENTIFIC AREA**

Human, Economic and Political Geography; Development Studies

### **LANGUAGE USED TO TEACH**

English

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- Agriculture and food systems
- Gender and development

- global climate politics and policies
- participatory approaches
- grassroots and social movements
- development & migration nexus
- urbanization and megacities in the Global South
- large scale infrastructure and dams
- WASH approaches
- land grab and resource extractivism
- conservation and protection of biodiversity
- financial mechanism for development
- ICT4D.

### **LEARNING OBJECTIVES**

The students will:

- a) develop critical thinking on theories, policies and practices that are reflected in cooperation programs (critical theoretical knowledge skills);
- b) acquire familiarity with scientific journals and published researches in this field (critical knowledge skills);
- c) recognize the political debate on international cooperation

### **TUTORSHIP ACTIVITIES**

N/D

### **LAB ACTIVITIES**

N/D

### **OTHER ACTIVITIES BESIDES THE COURSE**

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### **VISITING PROFESSOR PROFILE**

The visiting professor needs to hold:

- in-depth experience in the field of geography; development and post-development studies and in the field of international cooperation for development (documented by publications, the coordination of research projects and activities);
- in-depth experience in analyzing development cooperation projects involving community-based organizations, indigenous people;
- in-depth experience in teaching development and post-development studies in University courses.

The above research experience in the field of development studies and international cooperation for development must be substantiated by relevant publications in international journals.

**CONTACT REFERENT**

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