Visiting Professor Program
Academic Year 2023/2024

TEACHING COMMITMENT: 18 hours

COURSE TITLE
Corpus Linguistics – History of English

TEACHING PERIOD
2nd term

SCIENTIFIC AREA
Language and Linguistics

LANGUAGE USED TO TEACH
English

COURSE SUMMARY
The course intends to present the relevance of corpus linguistics for the investigation of English. It will first introduce corpus linguistics, providing a survey of tools and techniques to design and compilate text corpora, with a special focus on diachronic corpora of English. Then, it will show how to use corpora for doing linguistic analysis and research. Finally, it will discuss a number of concrete case-studies coming from the history of English which will guide the students through the analysis of single aspects of English and of its diachronic development.

LEARNING OBJECTIVES
The students will be required to discuss the relevance of corpus linguistics for the investigation of English highlighting tools and techniques used to design and compilate text corpora, with a special focus on diachronic corpora of English. Moreover, they will be required to develop autonomy and flexibility in the comprehension and analysis of corpus linguistics as a specific research field, and to
characterize its relevance for the English language and its history. Furthermore, the students will have to be able to highlight structure and properties of extant corpora of English and to answer questions of an interpretive kind and not based on superficial factual knowledge concerning concrete cases drawn from the text corpora presented during the course.

**TUTORSHIP ACTIVITIES**
N/A

**LAB ACTIVITIES**
N/A

**OTHER ACTIVITIES BESIDES THE COURSE**
N/A

**VISITING PROFESSOR PROFILE**
The visiting professor will have to hold a Ph.D. in Linguistics or Philology and display wide knowledge and experience of research on English and on its history. Moreover, the visiting professor will be required to show familiarity with corpus linguistics, both in its theoretical and its applied dimension, particularly focusing on diachronic corpora.

**CONTACT REFERENT**
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