

Direzione Innovazione e Internazionalizzazione

> ID VP149 STUDIUM

Visiting Professor Program Academic Year 2024/2025

TEACHING COMMITMENT: 36 hours

COURSE TITLE History of Homosexuality

TEACHING PERIOD 2nd term

SCIENTIFIC AREA Contemporary History

LANGUAGE USED TO TEACH Italian

COURSE SUMMARY

This course introduces students to the history of nonconforming sexuality in Italy, focusing particularly on the 1900s.

After exploring the meaning of concepts such as "sexuality," "sex," and "gender," the course will proceed thematically and chronologically.

This course will analyze the emergence of modern sexology, the "invention" of sexual identities, and the reconfiguration of gender and sexuality in the early years of the last century. It will then look at the ways in which fascist regimes - the Italian one in particular - aimed to reshape gender dynamics and sexual practices; analyze the ways in which sexuality was reorganized in the years following World War II; and conclude by trying to understand the achievements and limitations of the sexual "(r)evolution" of the 1960s and reflecting on the birth and development of the LGBTQIA+ movement in Italy.

Sexual issues are not phenomena on the margins of society. The history of sexuality is much more than the recollection and analysis of past practices, behaviors, and sexual identities. Sexuality, society, ideology and politics are inextricably interconnected.

LEARNING OBJECTIVES

At the end of the course, students should be able to critically frame the developments in the history of homosexuality, being able to identify and discuss its most significant moments.

In particular they will need to:

Understand the historical developments in the history of homosexuality (and sexuality more generally) in Italy;

Understand how nonconforming sexuality is not a phenomenon on the margins of society, but a political-ideological issue that involves all of us;

Apply the socio-cultural development of sexual and gender categories to the social context;

Use tools acquired in class to observe and understand the society in which they live;

Use what they have learned in different situations and for different purposes thanks to the skills acquired (active reading, critical sense, communication skills, argumentation skills).

VISITING PROFESSOR PROFILE

Holding a PhD related to the topic of the course . Research and teaching experience in history of sexuality and/or of homosexuality and/or gender as cultural element, with a knowledge of the topic related to the Italian history, in undergraduate and/or post-graduate university courses.

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