



## **Visiting Professor Program Academic Year 2023/2024**

**TEACHING COMMITMENT:** 12 hours

**COURSE TITLE**

**Spatial History**

**TEACHING PERIOD**

2nd term

**SCIENTIFIC AREA**

History

**LANGUAGE USED TO TEACH**

English

**COURSE SUMMARY**

How did states ruled and/or transformed natural resources and the spatial configuration of territory? How did geography and the character of the natural environment shaped or interacted with the evolution of societies and politics? The purpose of this course is to address these general issues by examining selected historical case/cases within the broader scope of environmental and spatial history. Emphasis is placed on non-European historical-geographical contexts, encouraging the examination of entanglements and comparisons among different areas.

**LEARNING OBJECTIVES**

Awareness of the methodological and interpretative peculiarities of environmental and spatial history.

Critical understanding of the main historiographical issues concerning the relevant case study addressed in the course.

### **TUTORSHIP ACTIVITIES**

Course activity may include tutorship at the master level and within the PhD program in History (Dottorato in Scienze Archeologiche, Storiche e Storico–Artistiche)

### **LAB ACTIVITIES**

N/A

### **OTHER ACTIVITIES BESIDES THE COURSE**

One seminar will be offered to students enrolled in the History Ph.D. program (Dottorato in Scienze Archeologiche, Storiche e Storico–Artistiche)

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### **VISITING PROFESSOR PROFILE**

The Visiting Professor should be a university professor with a solid, internationally–recognized research experience. Previous positions as visiting professor in international universities and research institutions will be preferred. Teaching areas: history, area studies, global history, comparative and transnational history research areas: solid competence in a specific historical/geographic area with disposition to the comparative or global dimensions (e.g. transnational entanglements, cultural and institutional transfers, mutual imagery, frontier exchanges). Language skills: she/he must be fluent in English at academic level.

### **CONTACT REFERENT**

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