



## **Visiting Professor Program Academic Year 2023/2024**

**TEACHING COMMITMENT:** 15 hours

**COURSE TITLE**

**Health Needs Assessment and Evidence Based Practice: Quantitative and qualitative evidence**

**TEACHING PERIOD**

1st term

**SCIENTIFIC AREA**

Nursing

**LANGUAGE USED TO TEACH**

English

**COURSE SUMMARY**

The course aims at:

- to help organise care within the specific profession through prioritisation means the appropriate use of available resources, delegating to collaborators the activities of competence, ensuring continuity and quality of care;
- apply relevant research results to improve quality of care;
- use tools and methodologies to assess and review the quality of assistance;
- demonstrate teaching skills geared to the training of support staff and the whole;
- to carry out a bibliographical search;
- critically reading scientific articles;
- apply the methodological foundations of scientific research to assistance, organisation of relevant services, and research;

- verify the application of the research results as a function of the continuous improvement of the quality of the assistance.

### **LEARNING OBJECTIVES**

The course aims at

- develop the capacity to design health education/promotion interventions aimed at individuals/families/communities;
- define general and specific training objectives, content, and teaching methodologies/strategies/tools;
- define outcome indicators;
- identify strategies to promote individual and group changes aimed at developing empowerment, autonomy, and responsibility with respect to health;
- identify the most appropriate survey techniques to detect the training/educational needs of a target population at risk or a target territory.

### **TUTORSHIP ACTIVITIES**

Students could ask the visiting professor tutorship activities for their internship.

### **LAB ACTIVITIES**

N/A

### **OTHER ACTIVITIES BESIDES THE COURSE**

Seminars on research methods for the nursing research group

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### **VISITING PROFESSOR PROFILE**

The visiting professor should have experience in nursing sciences and research and hold the position of professor of nursing. A special focus will be required on skills of quantitative and qualitative data analysis methods, mastery of analysing sources relevant for community care, and critical assessment of systematic reviews. Experience in innovative approaches to teaching and learning is appreciated, especially in mentoring students in research, but also skills in knowledge translation workshops involving undergraduate and graduate students, faculty, and instructors. A curriculum in advanced nursing practice and community health care is particularly appreciated.

### **FURTHER INFORMATION**

Lessons and seminars could be held in co-presence with UNITO Professors.

### **CONTACT REFERENT**

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