



## **Visiting Professor Program Academic Year 2023/2024**

**TEACHING COMMITMENT:** 20 hours

**COURSE TITLE**

**Teaching 2**

**TEACHING PERIOD**

1st term

**SCIENTIFIC AREA**

Nursing Science

**LANGUAGE USED TO TEACH**

Italian, English

**COURSE SUMMARY**

1 . Planning for a basic educational system and post based in the university and within the NHS (additional training, continuing education, and professional development), starting from organizational problems and welfare or general skills and pre-defined taking into account the context in which the training:

- Evolution of the demand for training;
- Question and organizational analysis;
- Question and purchasers of training;
- The macro-planning;
- Management of the ECM system;
- The training plan, the training program.

2 . Phases of the design and evaluation of learning and the impact of training:

- The analysis of training needs based on skills;

- The analysis of training needs from an organizational problem;
- The learning objectives;
- Criteria for the choice of teaching methods;
- Distance education and e-learning;
- The assessment of learning and assessment of transferability.

### 3 . Relationship between quality and training:

- The continuous development of skills;
- The conditions of quality in the educational process;
- Quality certification and accreditation of the institution training;
- The excellent operating practices.

## **LEARNING OBJECTIVES**

Teaching Training 2 aims to:

- develop the ability to define, implement and evaluate educational projects in basic and post-basic training in the business system and the university system;
- develop the ability to define a system of quality training;
- develop the ability to coordinate educational activities in the classroom, tutorial activities, and courses for basic training, additional and permanent.

The learner, at the end of the course, will be able to:

- Plan a training system from organizational problems and welfare or general skills predefined;
- Consider the resources, methodologies, content, routes, and tools needed to manage a training system;
- Designing a system for assessing the quality of education by defining standard resources, processes and outcomes;
- Designing systems for Distance Learning (ODL);
- Coordinate

## **TUTORSHIP ACTIVITIES**

N/A

## **LAB ACTIVITIES**

N/A

## **OTHER ACTIVITIES BESIDES THE COURSE**

seminars and conferences on palliative care

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## **VISITING PROFESSOR PROFILE**

The visiting professor should be experienced in Nursing Sciences and University education and hold the position of Professor of Nursing. A special focus on transcultural research is required, with the employment of quantitative and qualitative methods. Experience in innovative approaches to teaching and learning is appreciated, especially in mentoring students in research but also skills in knowledge translation workshops involving undergraduate and graduate students, faculty, and instructors. A curriculum in palliative care is particularly appreciated.

## **FURTHER INFORMATION**

Lessons and seminars could be held in co-presence with UNITO Professors.

## **CONTACT REFERENT**

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