

ID

VP102\_DIP\_STO

# Visiting Professor Program Academic year 2022/2023

**TEACHING COMMITMENT: 12 hours** 

# **COURSE TITLE**

# **Imperial History**

# **TEACHING PERIOD**

2nd term

# **SCIENTIFIC AREA**

History

# LANGUAGE USED TO TEACH

English

# **COURSE SUMMARY**

How do Imperial states work? The course title is plural to suggest the diversity and interconnection of imperial experiences along the early modern and modern era. In a long—term perspective this state form represented the rule rather than an exception, especially in extra—European contexts. The course will focus on selected historical/geographic case to highlight the complexity and specific character of the social, institutional and political history of empires:

- Methodology of Imperial history;
- Political ideas and institutions, notions of sovereignty;
- Empire, estates and nationalism: managing diversity;
- Empires' adaptation strategies to modernity;
- Exchange, encounters, and transfers: how empires related to each other;
- Post-imperial cultural imaginaries and continuity of political practices.

# **LEARNING OBJECTIVES**

Awareness of the methodological and interpretative peculiarities of Imperial history. Critical understanding of the main historiographical issues concerning the relevant case study addressed in the course

# **TUTORSHIP ACTIVITIES**

Course activity may include tutorship at the master level and within the PhD program in History (Dottorato in Scienze Archeologiche, Storiche e Storico–Artistiche), as well as in the International Doctoral Program in Global History of Empires.

# LAB ACTIVITIES

N/A

### OTHER ACTIVITIES BESIDES THE COURSE

One seminar will be offered to students enrolled in the Ph.D. program in History (Dottorato in Scienze Archeologiche, Storiche e Storico-Artistiche) and the Internation Doctoral Program in Global History of Empires.

# **VISITING PROFESSOR PROFILE**

University professor with a solid, internationally–recognized research experience. Previous positions as visiting professor in international universities and research institutions will be preferred.

Teaching areas: history, area studies, global history, comparative and transnational history Research areas: solid competence in a specific historical/geographic area with disposition to the comparative or global dimensions (e.g. transnational entanglements, cultural and institutional transfers, mutual imagery, frontier exchanges). Experience in post–colonial or post–imperial research will also be considered positively.

Language skills: must be fluent in English at academic level

# **CONTACT PERSON AT THE DEPARTMENT**

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