Visiting Professor Program
Academic year 2022/2023

TEACHING COMMITMENT: 20 hours

COURSE TITLE
When Mnemosyne left Europe. Memory and mnemonic interactions in the modern world (16th – 18th centuries).

TEACHING PERIOD
1st term

SCIENTIFIC AREA
Early Modern History

LANGUAGE USED TO TEACH
English

COURSE SUMMARY
- Matteo Ricci’s Occidental Method of Memory (Xiguo Jifa) (1596): Untranslatable images of a classical art of memory in Ming China;
- The Jesuit missions to Tibet and China: the different approaches to Buddhism (16th - 18th centuries);
- The travels of rhetoric and dialect in the Jesuit missions in China, Tibet and Mexico (16th – 18th centuries);
- “Barbarians” or “Civilized”? Spaniards’ views of China against the backdrop of previous experiences in colonial Latin America in the 16th century.

LEARNING OBJECTIVES
The aim of the course is to focus on some aspects and problems of the age of early globalisation. The course will focus on the triangulation of people and ideas between Europe, Asia and America. The hoped-for goal is the stimulation of critical reflections of primary sources.
TUTORSHIP ACTIVITIES
N/A

LAB ACTIVITIES
N/A

OTHER ACTIVITIES BESIDES THE COURSE
Conference: Jesuit reflections on their overseas missions. From China to Paraguay. (2 hours)

ADDITIONAL COURSE

COURSE TITLE
Thinking about the barbarian between West and East

TEACHING PERIOD
2nd term

SCIENTIFIC AREA
Early Modern History

LANGUAGE USED TO TEACH
English

COURSE SUMMARY
The perception of otherness in European culture: iAmerindians and Chinese in the European writings.

LEARNING OBJECTIVES
The emergence of early racial theories in early modern missionary writings

TUTORSHIP ACTIVITIES
N/A

LAB ACTIVITIES
N/A

OTHER ACTIVITIES BESIDES THE COURSE
N/A
VISITING PROFESSOR PROFILE

CONTACT PERSON AT THE DEPARTMENT
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