



ID

VP100\_CHIR

## **Visiting Professor Program Academic Year 2023/2024**

**TEACHING COMMITMENT:** 30 hours

**COURSE TITLE**

**International Perspectives in Speech and Language Therapy**

**TEACHING PERIOD**

2nd term

**SCIENTIFIC AREA**

Speech and Language Therapy (SLT)

**LANGUAGE USED TO TEACH**

Italian, English

**COURSE SUMMARY**

The course will provide the students with international perspectives on communication physiology, communication disorders, and evidence based SLT practices, that is assessment, rehabilitation and counselling skills for people with communication and swallowing disorders in all life ages (childhood, adults and elderly).

**LEARNING OBJECTIVES**

- to understand differences and similarities of the SLT's role in different countries, such as services organization and settings, main clinical areas of intervention, etc.
- to harmonize basic education in SLT
- to improve the students' knowledge of main practices (assessment, rehabilitation, counselling) in communication and swallowing disorders
- to promote the students' knowledge of basic research skills and aims

### **TUTORSHIP ACTIVITIES**

The SLT programme at the University of Torino complies with the main international guidelines on educational standards for the SLT programmes (such as those promoted by the European Speech and Language Therapy Association, ESLA, or the International Association of Communication Sciences and Disorders, IALP).

Consequently, the VP will collaborate with clinical tutors to guide the students through their training, helping them acquiring both theoretical and practical knowledge.

### **LAB ACTIVITIES**

The organization of group activities is suggested to improve the students' practical skills.

### **OTHER ACTIVITIES BESIDES THE COURSE**

Seminars and/or conferences with Italian professionals, such as SLTs, medical doctors, specialist doctors in training.

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### **VISITING PROFESSOR PROFILE**

The visiting professor should be a Speech-Language Therapist with specific clinical and research competence in one or more of the following areas:

- communication and swallowing disorders in developmental age
- communication and swallowing disorders in adults or elderly

### **CONTACT REFERENT**

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