



Visiting Professor Program Academic Year 2024/2025

TEACHING COMMITMENT: 24 hours

COURSE TITLE

Psychology of the Development of Intersubjectivity

TEACHING PERIOD

2nd term

SCIENTIFIC AREA

Developmental Psychology

LANGUAGE USED TO TEACH

English, Italian

COURSE SUMMARY

The courses consist of 48 hours (6 CFU); one course is held in English, the other is mainly held in Italian. They discuss the typical development of intersubjectivity in early infancy, and the typical development of social cognition in infancy; they also present some features of atypical development, by focusing on the development of such psychological competencies in autism. The Visiting Professor will contribute to part of the courses by covering the development of social cognition, also presenting his/her contribution to the current research in the field.

LEARNING OBJECTIVES

Knowledge and understanding:

- Recognize the epistemological issues underlying the theory and research in developmental psychology;
- Describe the main paradigms of developmental psychology;

- Identify the main processes that govern the typical and atypical development of intersubjectivity;
- Describe the main research techniques that can be used in intersubjectivity research;
- Describe the most recent tools for evaluating intersubjectivity.

Autonomous judgment:

- Interpret the empirical data emerging from the research on intersubjectivity;
- Compare the perspectives on the development from the main theoretical paradigms;
- Be oriented in the complexity of the different theoretical paradigms.

Communication skills:

- Use the technical language of developmental psychology, particularly about the study of typical and atypical development.

VISITING PROFESSOR PROFILE

The Visiting Professor has to conduct research in the field of Developmental and Educational Psychology, addressing the topic of the development of social cognition in childhood (namely the development of emotional competence and Theory of Mind) and the relationship between social cognition and parental practices. Teaching experiences in Developmental and Educational Psychology in bachelor courses, master courses, and/or Ph.D. programs are also requested.

CONTACT REFERENT

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