



Visiting Professor Program Academic Year 2023/2024

TEACHING COMMITMENT: 30 hours

COURSE TITLE

Child Abuse and Neglect

TEACHING PERIOD

1st term

SCIENTIFIC AREA

Psychology

LANGUAGE USED TO TEACH

Italian, English

COURSE SUMMARY

Overview of the forms of violence against children

Failure to thrive

Physical maltreatment

Psychological maltreatment or emotional abuse

Pathology in the treatments (lack of care, inappropriate care, excessive care)

Sexual abuse within the family, outside the family and sexual exploitation

Physical, emotional, behavioral indicators and psychological consequences in the various forms of child abuse

The abusive father (psychodynamic approach, systemic approach, and phenomenological approach)

The non-abusive parent: the mother (Everson's Classification)

Abusive siblings

The paedophile

Paedophilia and the clergy
Handicap and disability
Prevention and intervention design
Evaluation tools
Case studies and expert reports

LEARNING OBJECTIVES

a. Students must be familiar with the problem of maltreatment and sexual abuse in its various forms and the multiple meanings this phenomenon assumes in studies of such issues as separation, divorce, and child custody.

They must also understand the concept of maltreatment not only from a clinical point of view, but also from a legal point of view with reference to current legislation.

b. Students must be able to apply valid and reliable methods to recognize the phenomenon and assess its psychological impact in order to develop appropriate reparative measures to protect the child and the family. They must also be able to interpret and critically evaluate the results of interviews with the parents or child, observation sessions or psychological tests used in the assessment, and expert opinions obtained, while being fully aware of ethical responsibilities.

c. Students must demonstrate good communication skills and the ability to apply the acquired competencies to the characteristics of the different forms of the phenomenon and to the resources of the specific work situation.

They must also be able to reflect on their own professional behavior in terms of ethical principles and to communicate with the different legal and clinical professionals.

TUTORSHIP ACTIVITIES

N/A

LAB ACTIVITIES

N/A

OTHER ACTIVITIES BESIDES THE COURSE

N/A

VISITING PROFESSOR PROFILE

Experience in child development and Adverse childhood experiences (ACE).

Experience in traumatic stress disorders and EMR

CONTACT REFERENT

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