



ID

VP061_LIN

Visiting Professor Program Academic Year 2024/2025

TEACHING COMMITMENT: 18 hours

COURSE TITLE

Approaches to Language Teaching

TEACHING PERIOD

2nd term

SCIENTIFIC AREA

Educational Linguistics

LANGUAGE USED TO TEACH

English

COURSE SUMMARY

The course is aimed primarily at meeting the training needs of future teachers of foreign languages and literature in the secondary school environment.

In particular, it has a focus on the dynamics of contemporary intercultural and plurilingual communication as a way to enhance teaching and learning, with the aim of:

- Acquiring specialist knowledge of the cultural traditions and linguistic aspects of ESL/EFL;
- Possessing the necessary knowledge of the history and civilisation of the countries and areas in which these cultures have developed in order to create activities for students;
- Knowing how to apply the information and multimedia supports and ICTs to the process of teaching and learning a foreign language.

LEARNING OBJECTIVES

At the end of the course students will be able to deal with methodologies and techniques for teaching languages.

In particular:

- a) Students must know the main teaching methodologies developed in the language teaching research, with reference to the specific role of the teacher, to the concepts, epistemology, and theory of language teaching and learning.
- b) Students must be able to design and develop teaching activities using the principles and methodologies typical of language teaching, also taking into account the needs of language enhancement and consolidation.
- c) Students must be able to identify and classify errors of interference, of analogy, of overextension.
- d) Communication skills: students must be able to discuss syllabuses, to clearly and effectively explain the main rules that govern the language, and the characteristics of mistakes made by learners.
- e) Students must be able to orient themselves in the bibliography and to deepen theoretical and practical elements.

VISITING PROFESSOR PROFILE

She/he has to have experience in L2 teaching techniques with ICT tools;
experience in teaching English to Romance language native speakers;
experience in teaching methodologies working for many foreign languages;
Possibly experience in CLIL.

CONTACT REFERENT

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