



Visiting Professor Program Academic Year 2024/2025

TEACHING COMMITMENT: 36 hours

COURSE TITLE

English Language and Linguistics (2nd Year) M-Z

TEACHING PERIOD

2nd term

SCIENTIFIC AREA

English Language and Linguistics

LANGUAGE USED TO TEACH

English

COURSE SUMMARY

The course of English Language II is part of the three-year language curriculum, which aims to provide not only basic knowledge of the main phonetic, lexical-grammatical and textual phenomena of the language, but also the ability to critically reflect on the role of English in the world as well as the skills to use the language at an upper-intermediate level.

The aim of the course is to analyse the English language not as an abstract system, but as it is actually used by speakers. Basic skills of text and discourse analysis will be provided, with a particular focus on cohesion and coherence, textual genres, and the relationship between language, values, and ideologies underlying various discursive practices.

LEARNING OBJECTIVES

Upon completion of the course, knowledge of the main aspects of text linguistics and discourse analysis, with particular reference to political and media discourse, will be required.

Students will be asked to understand and identify the different forms of textual cohesion and coherence and to isolate the main rhetorical-discursive features of a text in the political or journalistic domain. Students will also need to demonstrate the ability to describe the macrostructure of a text and its linguistic features and to comment on the use of specific discursive practices in political or media texts (e.g., reported speech or the use of metaphors).

VISITING PROFESSOR PROFILE

The visiting professor must be an expert in English discourse analysis with special reference to media and political communication.

Academic teaching experience in these specialized fields will be expected, as well as a strong scientific background in English language and linguistics.

CONTACT REFERENT

Giorgia Riboni
giorgia.riboni@unito.it