Visiting Professor Program  
Academic Year 2023/2024

TEACHING COMMITMENT: 18 hours

COURSE TITLE
Comparative Education: are schools ready to be learning organisations in different contexts?

TEACHING PERIOD
1st term

SCIENTIFIC AREA
Comparative education

LANGUAGE USED TO TEACH
English

COURSE SUMMARY
A comparative perspective will be applied in the analysis of different themes: the competencies of future teacher, evidence-based policy of school inclusion, school-community and transitions. The students will acquire solid tools to investigate the Italian context and for a comparative analysis.

LEARNING OBJECTIVES
The course is intended to:
- educate future teachers to analyse schools as organisations
- identify tools to promote innovation and change in school and the teaching profession
- shaping new ways of knowing and acting in the teaching profession
TUTORSHIP ACTIVITIES
N/A

LAB ACTIVITIES
N/A

OTHER ACTIVITIES BESIDES THE COURSE
Possible dissemination seminar

VISITING PROFESSOR PROFILE
The candidate should be a full professor for more than 10 years with expertise in distance learning online education and lifelong learning policies. The scholar should be a leading figure in adult education focusing on professionalization, teacher education, and policies. The requested profile is that of a fully consolidated scholar, with relevant experience at the European Union level (more than 80 studies, articles, and books).

CONTACT REFERENT
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