



Visiting Professor Program Academic Year 2023/2024

TEACHING COMMITMENT: 18 hours

COURSE TITLE

Comparative Education: are schools ready to be learning organisations in different contexts?

TEACHING PERIOD

1st term

SCIENTIFIC AREA

Comparative education

LANGUAGE USED TO TEACH

English

COURSE SUMMARY

A comparative perspective will be applied in the analysis of different themes: the competencies of future teacher, evidence-based policy of school inclusion, school-community and transitions. The students will acquire solid tools to investigate the Italian context and for a comparative analysis.

LEARNING OBJECTIVES

The course is intended to:

- educate future teachers to analyse schools as organisations
- identify tools to promote innovation and change in school and the teaching profession
- shaping new ways of knowing and acting in the teaching profession

TUTORSHIP ACTIVITIES

N/A

LAB ACTIVITIES

N/A

OTHER ACTIVITIES BESIDES THE COURSE

Possible dissemination seminar

VISITING PROFESSOR PROFILE

The candidate should be a full professor for more than 10 years with expertise in distance learning online education and lifelong learning policies. The scholar should be a leading figure in adult education focusing on professionalization, teacher education, and policies. The requested profile is that of a fully consolidated scholar, with relevant experience at the European Union level (more than 80 studies, articles, and books).

CONTACT REFERENT

Monica Mincu
monica.mincu@unito.it