



## **Visiting Professor Program Academic Year 2024/2025**

**TEACHING COMMITMENT:** 36 hours

**COURSE TITLE**

**Anthropology of Childhood**

**TEACHING PERIOD**

2nd term

**SCIENTIFIC AREA**

Social and Cultural Anthropology

**LANGUAGE USED TO TEACH**

English

**COURSE SUMMARY**

The course aims to present the current trends in socio-cultural anthropology regarding the study of childhood and youth in a comparative perspective. The role of childhood and youth in contemporary societies and relevant changes in its cultural and social construction are examined from an anthropological perspective. Themes, authors and debates that characterized the study of childhood and youth are analyzed, as well as specific case studies from Europe, Latin America, North America, Oceania, Asia and Africa.

The course also aims to highlight what characterizes anthropological research with children and young people, its methodological particularities and its ethical implications. Connections between anthropology, history, psychology and pedagogy in the contemporary study of childhood and youth are also explored.

Specific topics developed in the course are:

- Themes, concepts and tools for the study of childhood and youth in socio-cultural anthropology.

- Socio-cultural constructions of childhood and youth in a cross-cultural comparative perspective.
- Beyond “adult-centrism”: generational classifications, social relationships and power dynamics in western and non-western societies.
- Childhood and youth sub-cultures and identities in world societies: case studies.
- Assistance, care and state policies about childhood and youth in an anthropological perspective.
- Methodological and ethical reflections: how to investigate “with” and not only “on” childhood and youth.

### **LEARNING OBJECTIVES**

The purpose of the course is to provide fairly advanced theoretical and methodological knowledge related to the most recent developments in socio-cultural anthropological studies on childhood and youth.

At the end of the course, students will be expected to:

- develop skills to analyze issues on childhood and youth with an interdisciplinary perspective (history, politics, psychology, pedagogy, etc.);
  - follow the evolution of the anthropological study of childhood and youth from its origins up to its most recent developments;
  - perform an anthropological analysis on childhood and youth situations in Europe, Latin America, North America, Oceania, Asia and Africa;
  - identify distinctive methods and conceptual tools of the anthropological study of childhood and youth through an analysis of selected ethnographic monographs.
- none

### **OTHER ACTIVITIES BESIDES THE COURSE**

The course will organize:

- A public interdisciplinary seminar/conference open to all Department members including Master/PhD Students;
- A Methodological Seminar for PhD students of the Department.

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### **VISITING PROFESSOR PROFILE**

Ph.D. in Anthropological Sciences.

Teaching experience in Social and Cultural Anthropology.

Ethnographic research experience on childhood and youth people in European or Not-European contexts.

Scientific publications (books, articles and book chapters) in the domain of the anthropology of childhood and youth.

### **CONTACT REFERENT**

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