



CALL FOR PHD POSITIONS – 35 cycle PHD PROGRAMME IN PSYCHOLOGICAL, ANTHROPOLOGICAL AND EDUCATIONAL SCIENCES

PhD Programme Coordinator	Prof. Marco Tamietto
Department	Psychology
PhD Programme Length	4 years
PhD web site	http://dott-su.campusnet.unito.it/cgi-bin/home.pl
Course start date	1 st November 2019
Departments involved in PhD programme	Department of Psychology; Department of Cultures, Politics and Society; Department of Philosophy and Educational Sciences

Positions offered by the PhD Programme ¹	
n. 6 positions with scholarship, of which n. 1 reserved to candidates with international qualifications	of which: - 6 scholarships funded by the University
n. 2 positions without financial support	
n. 1 position reserved to students selected within specific international mobility programmes or within specific agreements in which the University of Torino is involved: CSC "China Scholarship Council"	

Titles of Research Projects / Research Fields

The list of research projects is available at the end of this sheet. This list may be updated until Call's deadline.

Calendar of entrance examinations

The calendar with information on dates and venues of entrance examinations shall be published on the websites: <http://www.unito.it/ricerca/fare-ricerca-unito/dottorati-di-ricerca> and <http://en.unito.it/research/phd/phd-programmes> starting from **9th April 2019**.

Useful information for applicants

Application fee: €50.00 for each application submitted. Candidates with international qualifications are exempted from paying the application fee.

Application fee deadline: 16th April 2019 (mandatory deadline) Candidates who do not pay the application fee within the deadline will be excluded from the competition.

¹ All additional scholarships and apprenticeship contracts (Art. 45 D.lgs 81/2015), which may become available after the publication of this Call, will be announced on the University websites <http://www.unito.it/ricerca/fare-ricerca-unito/dottorati-di-ricerca> and <http://en.unito.it/research/phd/phd-programmes> until Call's deadline.



CALL FOR PHD POSITIONS	
Admission procedure	
Assessment of qualifications, research project and interview	
Qualifications to be uploaded in the on-line application	
<ul style="list-style-type: none"> • Application form (duly signed and including identification document/passport) • For applicants with international qualifications: submit on-line documentation as specified in Art. 4 of this Call; • For applicants under condition: provision of Bachelor's degree grade, certificate or self-certification with a complete list of academic transcripts concerning the 1st cycle degree (Laurea Triennale) and 2nd cycle degree (Laurea Magistrale) with marks, weighted average and credits. For applicants applying under condition, please also check Art. 5 of the Call. • Research project (max 7000 characters, included spaces, excluded bibliography) in English, choosing a project title among those listed and offered by the PHD programme • Publications 	
Assessment criteria	maximum score 100 points
Assessment of qualifications	maximum score 50 points
<p>Final grade of Laurea/second cycle /Master's Degree (or list of exams with marks, weighted average and credits passed during the Laurea Magistrale, the 2nd Cycle Degree/Master's Degree for candidates applying under condition)</p> <p>Maximum score is appointed if the highest possible final grade was achieved (in the Italian Laurea Magistrale or in an analogous foreign title, 110L for the Italian Laurea Magistrale) in a subject relevant to the programme (i.e. anthropological, pedagogical and psychological disciplines). The score will be progressively lowered in lack of the above requirements. The points-awarding scheme for an Italian Degree follows as an example:</p> <p>110-110 e lode: ____ 10 scores</p> <p>108-109: _____ 9 scores</p> <p>106-107: _____ 8 scores</p> <p>104-105: _____ 7 scores</p>	maximum score 12 points



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102-103: _____ 6 scores

100-101: _____ 5 scores

98-99: _____ 4 scores

96-97: _____ 3 scores

94-95: _____ 2 scores

92-93: _____ 1 scores

≤ 91 : _____ 0 scores

The weighted Average of the examinations taken for those submitting a self-certification with a list of examinations if the final degree is not yet completed:

MEAN	SCORE
30	10
29	9
28	8
27	7
26	6
25	5
24	4
23	3
22	2
21	1
≤ 20	0

- The average will be rounded up if the decimal part is $\geq 0,5$, rounded down otherwise ($< 0,5$).



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<p>- Up to 2 points for consistency between qualifications and research project.</p> <p>Candidates with international qualifications will be assessed considering their Curriculum studiorum and vitae (as per information provided in the Application Form) and not exclusively according to the score of the Master's degree.</p>	
<p>Publications</p> <p>Each relevant publication or manuscript already accepted for publishing, will be assessed upon the following criteria:</p> <ul style="list-style-type: none">- 1 point (max 3 points) for each communication or poster for congress;- Up to 3 points for each essay, national article- Up to 5 points for each volume and international article	maximum score 12 points
<p>Other qualifications</p> <p>Second/additional master degree: 2 points</p> <p>Italian specialising master 1st and 2nd level degree obtained in Italy or abroad if relevant: 1 point per year</p> <p>Any other pertinent specialising courses (2 years long): 2 point</p> <p><i>Titles and traineeships relating to professional skills will not be evaluated.</i></p>	Maximum score 5 points
Research Project	maximum score 21 points
<i>Minimum threshold for admission to the interview</i>	<i>30 points</i>
Interview	Maximum score: 50 points
<i>Minimum threshold for passing the interview</i>	<i>30 points</i>
Further information on examinations:	



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When applying candidates are required to submit a file including the **Research Project** (in Italian or English, max 7000 characters, spaces included and bibliography excluded). Candidates are required to choose a research project from those offered by the PhD Programme on the web site. Scientific excellence, feasibility during PhD programme implementation, objectives and scientific impact expected will be assessed.

The Research project should be structured as follows:

- Title of Research Project in Italian and English (summarizing the content of the composition).
- Abstract of the project in Italian and English (max 500 characters in Italian + max 500 characters in English; including spaces). This should be a short summary of the research project purposes and objectives.
- State of the art (max 1.000 characters including spaces). The candidate should summarise the state of the art searching in literature the most relevant references already available, focusing on the yet unanswered questions with which the research project will deal.
- Project targets (max 1000 characters, including spaces). General and specific objectives of the project, referring to the theoretical and empirical unresolved questions pointed out in the previous section.
- Research design (max 2000 characters, including spaces). The candidate should define the empirical context and the experimental design, as well as the strategies (diversified according to their scientific domain) and the project developing phases, the procedures for the collection of data and the methodology used for data analysis.
- Expected results (max 500 characters, including spaces) The candidate will explain the expected results, according to the research area and the project objectives.
- Feasibility of the project and hypothetical research plan (max 1000 characters including spaces)
The candidate will point out the resources considered as necessary for the project. They can be either competences and/or equipment, internal or external to the PhD programme and the University of Turin. The candidate is required to specify whether they are already available or will need to be activated. Please point out the timeline for each phase of the project. Where necessary, respect of ethical principles must be specified.
- Innovative elements and critical points (max 500 characters including spaces)
The candidate will explain the reasons why the project is relevant and the theoretical and practical innovative features. Limits and potential critical elements, relating to time and available resources, will also be highlighted.
- Bibliography, should contain from 10 to 20 references.

The interview will cover the qualifications and the publications submitted by the candidate, their *curriculum vitae/studiorum*, their scientific and cultural interests and the discussion of their research project.

The interview will assess the level of knowledge of a foreign language (English/French).

The interview, on request of the candidate and duly authorised by the examining board, may be taken via Skype (art. 8 of the Call).

The activities of the PhD programme (courses, seminars, workshops) are taught both in English and Italian language. Thesis can be written and discussed in English.



**Dottorato di Ricerca in Scienze Psicologiche, Antropologiche e dell'Educazione
PhD Programme in Psychological, Anthropological and Educational Sciences**

Titoli dei progetti di ricerca / Titles of research projects:

- 1) Comunità alpine, fra abbandoni e ritorni, tradizione e innovazione/ Upland communities between abandonment, return, tradition and innovation (supervisor: Laura Bonato)
- 2) Antropologia del lavoro e del non-lavoro oggi /Anthropology of work and non-work today (supervisor: Carlo Capello)
- 3) Mobilità, migrazioni, rifugiati in Africa sub-sahariana. Dinamiche socio-culturali e modelli di accoglienza/ Mobility, migrations, refugees in Sub-Saharan Africa. Socio-cultural dynamics and hosting models (supervisor: Cecilia Pennacini)
- 4) Antropologia del welfare e percorsi di impoverimento /Anthropology of Welfare and impoverishment processes (supervisor: Valentina Porcellana)
- 5) Dopo l'accoglienza: reti sociali spontanee e forme di aggregazione dal basso tra titolari di protezione internazionale in Italia /Out of the Centers: informal social networks and grassroots forms of aggregation among refugees in Italy (supervisor: Barbara Sorgoni)
- 6) Infanzie contese: i minori e le politiche della cultura tra attaccamento, circolazione e appartenenza /Contested Childhoods: minors and the politics of culture between attachment, displacement and belonging (supervisor: Simona Taliani)
- 7) Questione indigena e afro-discendente in America Latina: tra area urbana e terre d'origine/ Afro and indigenous peoples in Latin American, between urban areas and traditional lands (supervisor: Sofia Venturoli)
- 8) Svolta ontologica, svolta multispecie: le relazioni uomo-animale viste da un punto di vista etnografico /Ontological and multispecies turn: human-animal relations through an ethnographic lens (supervisor: Lia Zola)
- 9) [Re]incanto della Natura: cosmologie "animistiche" tra antiche e nuove forme di religiosità /[Re]enchancing Nature: "Animistic" cosmologies between ancient and new forms of religiosity (supervisor: E. Comba)



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- 10) Potenziamento cognitivo e motivazionale di alunni con difficoltà aspecifiche di apprendimento attraverso un approccio ludico e/o digitale / Children cognitive and motivational enhancement. Playful or digital strategies to foster learning of pupils in difficulty. (supervisor: P. Ricchiardi)
- 11) Approcci attivi di apprendimento all'Università: modelli e strategie efficaci / Active learning approaches in Higher education: effective models and strategies (supervisor: E. Torre)
- 12) Educazione del carattere e pratica sportiva: paradigmi operativi e criteri di valutazione. / Character education and sports practice: operational paradigms and evaluation criteria. (supervisor: S. Nosari)
- 13) La formazione degli italiani fuori d'Italia: scuole, libri, teorie e strumenti di propaganda per la formazione degli emigranti italiani all'estero. / The training of the Italians outside Italy: Schools, textbooks, theories and propaganda for the education of the Italian Emigrants abroad. (supervisor: P. Bianchini)
- 14) Don Lorenzo Milani: un profilo inedito. / Fr. Lorenzo Milani: a new profile. (supervisor: C. M. Fedeli)
- 15) Percorsi metodologici per l'empowerment del paziente: valutazione dell'efficacia di pratiche narrative nell'aderenza terapeutica. / Methodological approaches for patient empowerment: evaluation of the narrative practices effectiveness in therapeutic adherence. (supervisor: B. Bruschi)
- 16) L'educatore sociale nei servizi educativi doposcuola. Modelli di intervento, programmi, percorsi ed esperienze per sostenere il successo scolastico e formativo. / The social educator in afterschool educational service. Intervention models, programs, paths and experiences to support scholastic and educational success. (supervisor: D. Maccario)
- 17) Regolazione delle emozioni e fibromyalgia/ Emotion Regulation and Fibromyalgia (supervisor: L. Castelli)
- 18) Le reazioni post-traumatiche nel test di Rorschach: uno studio sulla credibilità dei sintomi presentati / Post-traumatic stress reactions in the Rorschach: A study on the credibility of presented complaints (supervisor: L. Giromini)
- 19) Online workplace harassment, cyber bullismo e victim blame: antecedenti e conseguenze / Online workplace harassment, cyber bullying, and victim blame: Determinants and consequences (supervisor: M. Roccato)
- 20) Aspetti psicologici ed ergonomici dell'uso di tecnologie di intelligenza artificiale per il supporto alla mobilità urbana di persone nello spettro autistico e con altre neurodiversità / Psychological and ergonomic facets of the use of artificial intelligence technologies for



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supporting the urban mobility of persons in the autistic spectrum and other neurodiversities
(supervisor: M. Tirassa)

- 21) Homo dieteticus: dalle scelte salutari ai comportamenti patologici. Nuovi approcci teorici e di ricerca per lo studio delle culture alimentari dei Millennials. / Homo dieteticus: from healthy choices to pathological behaviours. New theoretical and research approaches to Millennials' food culture studies. (supervisor: B. Loera)
- 22) Emozioni traumatiche, profili di personalità e dissociazione nell'Internet Gaming Disorder/ Traumatic emotions, personality profiles and dissociation in Internet Gaming Disorders". (supervisor: A. Granieri)
- 23) Rischi psico-sociali e fattori protettivi degli operatori a contatto con il fine vita. / Psycho-social risks and protective factors among workers in close contact with the end of life. (supervisor: L. Colombo)
- 24) La relazione longitudinale tra multipli fattori di rischio e dipendenze da social networks in adolescenza: la prospettiva biopsicosociale associata alla teoria ecologica di Bronfenbrenner. The longitudinal relationships between multiple risk factors and social networking addiction: A biopsychosocial perspective linked to Bronfenbrenner's bioecological systems theory. (supervisor: C. Longobardi)
- 25) Ruolo del coming out, del supporto sociale, dell'aging e della qualità delle relazioni familiari nel fenomeno dell'IPV in famiglie con diverse identità sessuali / The impact of coming out, social support, aging, and quality of family relationships on IPV phenomenon, across families with different sexual identities (supervisor: L. Rollé)
- 26) Lavorare con le immagini: realizzazione di uno strumento per favorire l'apprendimento in persone non vedenti e sua validazione attraverso uno studio comportamentale e di correlato neurofunzionale. / Working with images: creation of an application to improve learning in blind people and its validation through a behavioral and a correlated neurofunctional study. (supervisor: C. Tinti)
- 27) Lo studio dello sviluppo dell'intersoggettività nel primo anno di vita attraverso l'utilizzo delle tecniche di hyper-scanning. The study of early inter-subjectivity using the hyper-scanning technique (supervisor: P. Molina)
- 28) La complessa relazione tra attività fisica, auto-oggettivazione e benessere. Indagine su uomini e donne di differenti coorti di età/The complex relationship among physical activity, self-objectification, and wellbeing. A study on different male and female age cohorts (supervisor: S. Tartaglia)