





ANNEX I – LIST OF DESTINATIONS AND REQUIREMENTS 3rd application window 19/04/2023

Summary

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Conducting Hybrid	Research with Marginalized Groups – Romania	
General information		
Dates for physical activity	From 12/06/2023 to 16/06/2023	
Places available	4	
Location of physical activity	RO – TIMISOA01 Universitatea de Vest din Timișoara (Romania)	
Application window	From 19/04/2023 to 10/05/2023, at 5 pm.	
Virtual component	May-July 2023	
Participant profile	The program is open to BA, Ma and PhD students of any specialty or discipline, but the program may be especially interesting for students of social sciences, education, social work as well as students in computer science wishing to expand into the social sciences.	
Number of ECTS	6 ECTS	
Language	English. Attend virtual and physical mobility, sketch the design of a research project, engage in reading a recommended bibliography in advance and in discussions and activities during virtual and physical mobilities.	
Requirements	English language skills necessary to follow the lectures and work independently in English. No prerequisites are necessary to follow the course, but previous experience in research with marginalized groups or interest in conducting such research is an advantage.	
Date for the evaluation of the career	10/05/2023	
Program		
Title	Conducting Hybrid Research with Marginalized Groups	
Short description by the host university	The Covid-19 pandemic has increased the marginalization that people facing poverty, mental illness, homeless or discrimination are confronted with. At the same time, engaged social and educational research has been forced into relying heavily on remote research methods in order to protect research participants and researchers' health. These research methodologies have brought both new insights, as well as challenges to immersive research processes that qualitative and participatory researchers engage in. This <i>blended intensive program</i> (responding to the Erasmus + Call) is aimed at taking stalk of recent developments in hybrid	

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and remote research methodologies with marginalized groups and to pass on this knowledge to students. Students will gain a thorough understanding of how to conduct hybrid research with marginalized groups from design to implementation, as well as of the practical and ethical challenges of hybrid research with marginalized groups. Moreover, students will be capacitated in writing-up research results for academic and non-academic audiences. The program entails both virtual and face-to-face training and mentoring activities. Face-to-face activities will be conducted at UVT, in Timişoara, Romania.

The program will be structured across four thematic clusters:

Digitalization as bridging barriers and/or as an exclusive process that reproduces marginalization / Heritage marginalization and digitalization / Thematic clusters Social justice approaches to data / Data feminism and social justice / Disability, inclusion and digitalization. Each thematic cluster will bring together relevant program faculty teaching the associated modules during the face to face mobility and students that want to design their collaborative or individual research project within the thematic cluster. Thematic clusters should meet for mentoring sessions during the face to face program.

The program will contribute to the following outcomes: Learning outcomes:

- Participants will gain an overview of recent developments in hybrid and remote research methodologies with marginalized groups.
- Participants will gain a thorough understanding of how to conduct hybrid research with marginalized groups from design to implementation.
- Participants will gain a thorough understanding of the practical and ethical challenges of conducting hybrid research with marginalized groups.
- Participants will be capacitated in writing-up research results for academic and non-academic audiences.

Program outcomes:

The program aims to create a network between students and faculty members of participating institutions that can enable developing both international shared courses and intensive programs, as well as joint research activities.

Proposed schedule by the host university

May 2023: Preparatory online meeting (120 minutes via Zoom): student clusters present their mini-project sketches to other student participants and the BIP program faculty.

12th – **16**th **of June 2023:** Physical mobilities to Timişoara happen, 5 days of intensive program activities together (see below).







1st – 15th of July 2023: Students submit final research design and present in a video conference via Zoom to faculty and students.

15th – 22nd of July 2023: Evaluation of student's results based on presentation + research design, awarding 6 ECTS to successful students. Students are encouraged to apply the research designs and work on the results.

The host university will cover students' accommodation costs for the duration of the physical mobility. More information will be provided later.







Cultural Heritage and of Identity - Spain	d Depopulated Areas: Case Studies towards the Preservation
General information	
Dates for physical activity	From 02/10/2023 to 06/10/2023
Places available	4
Location of physical activity	E ZARAGOZ01 Universidad de Zaragoza (Jaca, Spain)
Application window	From 19/04/2023 to 10/05/2023, at 5 pm.
Virtual component	September 27th-September 28th 2023
Participant profile	Graduate, Master and Doctoral students of Arts and Humanities (History of Art, Ethnography, Archaeology, Geography, Architecture, Urbanism, Paleontology, Epistemology, Linguistics)
Number of ECTS	3 ECTS
Language	Spanish (some presentations will be made in English, Italian and French).
Requirements	UNITA students in Art History, Ethnography, Archaeology, Geography, Architecture, Urbanism, Paleontology, Epistemology, Linguistics. Knowledge of Spanish language.
Date for the evaluation of the career	10/05/2023
Program	
Title	Cultural Heritage and Depopulated Areas: Case Studies towards the Preservation of Identity
Short description by the host university	The course analyzes successful case studies in actions on heritage that preserve and build European identity. The course addresses issues such as: Intangible heritage and artistic practices in the rural world and their role as activation elements of landscapes in decline; Cultural landscapes and minor villages, ancient sites and rural domestic; coincidence and opportunity; Built heritage, cartographies of memory; Architectural interventions, keys for the recovery of memory as a hallmark of the new interventions in the rural nuclei of the mountain areas. The course includes on-site visits to cases of success in the area of aragonese Pyrenees.







Proposed schedule by the host university		October 2nd, Monday	October 3rd, Tuesday	October 4th, Wednesday	October 5th, Thursday	Octo 6th, Frida	
	9:30 / 11:15	Presentations	8:30 / 19:30	Presentatio ns	Presentatio ns	Pres ons	ntati
	11:15 / 11:45	Break	Trip to Loarre/S	Break	Break	Brea	(
	11:45 / 13:30	Presentations	erós/San Juan de	Presentatio ns	Presentatio ns	Pres ons	entati
		Lunch	la Peña	Lunch	Lunch	Lunc	า
	16:30 / 19:00	Case studies	(case study)	Case studies	studies	final	nary, osals

The host university will provide rooms in university residences at reduced prices. More information will be provided later.







•	een the European Union and the Member States.		
A comparative (law) perspective – Romania			
General information			
Dates for physical activity	From 23/10/2023 to 27/10/2023		
Places available	4		
Location of physical activity	RO – TIMISOA01 Universitatea de Vest din Timișoara (Romania)		
Application window	From 19/04/2023 to 10/05/2023, at 5 pm.		
Virtual component	From 16/10/2023 to 20/10/2023		
Participant profile	Law, Political Sciences and Social Sciences Students (bachelor, master, PhD candidates)		
Number of ECTS	3 ECTS		
Language	English		
Requirements	English language skills necessary to follow the lectures and work independently (B2). Basic knowledge on the European integration.		
Date for the evaluation of the career	10/05/2023		
Program			
Title	The Dynamics between the European Union and the Member States. A comparative (law) perspective		
Short description by the host university	The program will be structured on three main topics with a specific focus on their synergy. First will be addressed the specificities of the Member States' legal traditions, with the aim of connecting them to the difficulties experienced on their accession to the EU. Second the participants will be offered a perspective on the main comparative research tools and on their possible output for the social sciences. More specifically, among the variety of methods that have been used throughout time, will be explored the role that comparison may play in the legal field and will be addressed the stakes of interdisciplinarity in the study of law. Third, the participants will be offered examples illustrating the role played in the dynamics between the European Union and the Member States by concepts such as: subsidiarity, consensus, margin of appreciation, constitutional identity,		







	autonomous concepts, harmonization. An extensive analysis on the use of comparison in the case law of the CJEU and the ECtHR is also foreseen.
	The abstract reflection underlying the topic will be accompanied by debates, moot court activities and visits to the local courts.
	The program aims to create a network between students and faculty members of participating institutions that can enable developing both international shared courses and intensive programs, as well as joint research activities.
	The program will benefit from the already existing clusters of joint PhD students in the relevant fields developed within the UNITA alliance during its first 3 years of existence who will be actively involved in the program.
Proposed schedule by	Part 1 - Virtual classes 16.10.2023-20.10.2023: Online lecturers
the host university	Part 2 - Onsite workshops, debates, moot court activities Visits to the local and regional courts 23.10.2023-27.10.2023
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