

ANNEX I – LIST OF DESTINATIONS AND REQUIREMENTS

Ist APPLICATION WINDOW

Version 1 dated 25/11/2025

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Persuasion, assertiveness and leadership in discourse (Spain)

GENERAL INFORMATION

Dates for physical activity	16/02/2026 – 20/02/2026
Location of physical activity	Universidad de Zaragoza (Spain)
Places available	5
Dates for virtual component	January – February 2026
Application window	25/11/2025 – 11/12/2025, 12 pm
Date for the evaluation of the career	30/10/2025
Participants profile	Students enrolled in bachelor's, master's, single-cycle master's, or doctoral programs in the following fields: Arts and Humanities, Literature, Modern Languages, Communication, Philology, Journalism, Law.
Language requirements	Spanish language skills necessary to follow the lectures and work independently (B1).
Field of Education	Arts and Humanities, Literature, Modern Languages, Communication, Philology, Journalism, Law.
No of ECTS issued	3
ECTS recognition	The activity carried out in the framework of UNITA BIP must be recognised within the academic career at UniTo. Detailed information available in the FAQ – Learning Agreement document .

OBJECTIVES AND PROGRAM (by the host university)

Description and objectives	<p>Framed in the UNIZAR innovation project "Persuasion, assertiveness and leadership in discourse", this Blended Intensive Program is proposed, with the participation of the University of Rennes 2 (France), the University of Turin (Italy) and the University of Palermo (Italy). The innovation project received recognition from the II Santander UNIZAR Solidarity Award in April 2023, and, in this second edition, it aims to provide participating students with the possibility of a face-to-face and online academic exchange.</p> <p>The project covers the following objectives:</p> <ol style="list-style-type: none"> 1. It trains in transversal skills needed not only for a successful professional career, but also in competences that shape the European Higher Education Space and European citizenship. 2. Online and face-to-face training provide both theoretical content and practices, resources and strategies to increase the degree of persuasion, assertiveness and leadership in the participants' oral and written discourse.
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	<ol style="list-style-type: none"> In addition, metacognitive and interlinguistic skills are stimulated for multicultural and multilingual teaching spaces, favoring contexts of mediation and linguistic interaction between participants in accordance with the CEFR (Common European Framework of Reference for Languages). Intercultural dialogue provides a more mature and extensive vision of reality in its complexity.
Methods and outcomes	<p>The methodology is "Blended" (hybrid) and "Intensive": it has a digital part and a face-to-face part, synchronous and asynchronous activities, in groups and individually, which are distributed as follows:</p> <ul style="list-style-type: none"> 10 hours of online course (January - February 2026). 15 hours of on-site course (University of Zaragoza: from 16th to 20th February 2026). 6 hours of cultural visits in Zaragoza during the week of face-to-face stay with practice of communicative situations.
Description of the virtual component	<p>The program covers an initial online training of five thematic modules in Moodle, from January to February 2026, equivalent to one university credit (1 ECTS, 10h). (See detailed activities in the program below)</p>

Planned activities during virtual component:

Autonomous work (5h) and online collective learning activities based on exchange and teamwork. The collective learning activities planned are of three types:

- Initial informative webinar with presentations by the participants in Spanish (2h). Distribution of work and creation of international groups of three people (ideally, representing the three countries).
- Webinar. Physical mobility organization (1.5h.). Follow-up of the work and preparation of the stay in Zaragoza. Logistics, organization and, cultural details.
- Interactive webinar and communicative interaction tandems for the development of language skills between students from different backgrounds (1.5h.). Monitoring and assessment of project activities by international groups: sharing via forums and persuasive oral presentation in relation to one of the Moodle modules (rhetoric, advertising, politics, social networks, literature).

In addition, at the same time, the student will participate in forums, project work collaborating internationally on common objectives, etc.

Planned activities during physical component:

1st day: MONDAY

9.30 a.m. to 12.30 p.m. Session 1. Theoretical and practical introduction.

5-8 p.m. Cultural visit

2nd day: TUESDAY

9.30 a.m. to 12.30 p.m. Session 2. Written discourse: lexicon and varieties. Audiovisual discourse techniques

3rd day: WEDNESDAY

9.30 a.m. to 12.30 p.m. Session 3. Discourse and literature.

5-8 p.m. Cultural visit

4th day: THURSDAY

9.30 a.m. to 12.30 p.m. Session 4. Political discourse. Expression of emotions

5th day: FRIDAY

9.30 a.m. to 12.30 p.m. Session 5. Closing, official presentation of the projects (international groups).

Evaluation

The award of 3 ECTS credits is conditioned to participation in the distance learning sessions, the online activities and the active attendance to the intensive week. In the activities, certificate achievement is conditioned to:

- a. participating and completing the online activities and sessions.
- b. attending (at least 75%) online sessions and face-to-face week.
- c. delivering the final video and obtaining qualification equal to 5/10 or higher.

Method of learning styles for primary, secondary and higher education (REAPSES) (Spain)

GENERAL INFORMATION

Dates for physical activity	16/02/2026 – 20/02/2026
Location of physical activity	Universidad de Zaragoza (Spain)
Places available	5
Dates for virtual component	9/01/2026 – 9/02/2026
Application window	25/11/2025 – 11/12/2025, 12 pm
Date for the evaluation of the career	30/10/2025
Participants profile	Students enrolled in bachelor's, master's, single-cycle master's and doctoral programs who are interested in learning new teaching and learning methodologies. During the selection process, priority will be given to those enrolled in degree programs related to education or whose study plans are oriented toward this field. Applicants are invited to indicate this in the "Additional Declarations" section of the application and to attach any supporting documentation to their application.
Language requirements	Knowledge of English – level B1 of the Common European Framework of Reference for Languages – is required in order to attend classes and work independently.
Field of Education	Psychology, Education Sciences, Educational Studies
No of ECTS issued	4
ECTS recognition	The activity carried out in the framework of UNITA BIP must be recognised within the academic career at UniTo. Detailed information available in the FAQ – Learning Agreement document .

OBJECTIVES AND PROGRAM (by the host university)

Description and objectives	<p>Method of learning styles, REAPSES (Corners of Learning Styles for Primary, Secondary and Higher Studies) consists of working the themes or some topics that we have in our subject taking into account the Learning Styles presented by our students (active, reflective, pragmatic and theoretical) we can also use different learning styles to create groups through corners in the classroom and thus establish challenging activities.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Provide students with greater knowledge of their abilities and skills through the corners of learning styles. • Provide teachers with a better understanding of their teaching style. • Generate meaningful learning in students through the use of learning styles corners • Promote cooperative, inclusive and creative classroom work • Create a link between universities and educational institutions as a hotbed of ideas and new ways of teaching. • Evaluate the joint work of the entities, possibility of scientific material such as the elaboration of article, congresses, etc.
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Methods and outcomes	<p>Contact partner universities of the European Union to work with the REAPSES method, and thus reach an agreement to carry out a joint work among universities that involves the transmission and sharing of knowledge from each specialty. Students from universities in the European Union will make their mobility to know the work done in the subject given by the teacher at the University of Zaragoza and will present the joint material prepared in the online phase.</p> <p>Results:</p> <ul style="list-style-type: none"> • Online work • Meetings meet • Presentation of universities, teachers and students through the use of digital resources. • Questionnaire of learning styles • Elaboration of material according to learning styles • Download of works made in a blog • Projection and diffusion of the elaborated material
Description of the virtual component	<p>Knowledge among students and teachers and expectations about the work to be done. Use of digital resources to work the different corners of learning styles and consolidate this encounter through the elaboration of a product.</p>
<p>Planned activities during virtual component: 9/01/2026 – 9/02/2026</p> <ul style="list-style-type: none"> - Use of digital resources for the presentation of universities, teachers and students. - Information on the REAPSES method. - Planning activities in the theoretical corner. - Planning activities in the reflective corner. - Active corner activity planning. - Pragmatic corner activity planning. <p>Planned activities during physical component:</p> <p><u>1st day: 16/02/2026</u></p> <ul style="list-style-type: none"> - Welcome from the group of students. - Visit to the University of Zaragoza and the faculty of education. - Explanation of what will be done in Zaragoza during the stay. - First contact between participants. - Lunch. - Feedback activity, exchange days work done. <p><u>2nd day: 17/02/2026</u></p> <ul style="list-style-type: none"> - Activity theoretical and pragmatic corner - Lunch - Visit some place of Zaragoza related to the REAPSES METHOD <p><u>3rd day: 18/02/2026</u></p> <ul style="list-style-type: none"> - Continue with the elaboration of corners according to REAPSES method - Activity reflexive and active corner - Lunch - Tour using the REAPSES method <p><u>4th day: 19/02/2026</u></p> <ul style="list-style-type: none"> - International congress to share work - Lunch <p><u>5th day: 20/02/2026</u></p>	

- International congress to share work
- Feedback
- Farewell from the group of students, delivery certificates.

The university of Zaragoza only takes care of lunch during the 5 days and transport to visiting places because they are related to the REAPSES method.

Interculturalidad 2 (Romania)

GENERAL INFORMATION

Dates for physical activity	02/03/2026 – 06/03/2026
Location of physical activity	West University of Timisoara (Romania)
Places available	5
Dates for virtual component	23/02/2026 – 27/02/2026
Application window	25/11/2025 – 11/12/2025, 12 pm
Date for the evaluation of the career	30/10/2025
Participants profile	Students enrolled in Bachelor's and Master's degree programmes offered by the Departments affiliated with the School of Humanities (Department of Humanities, Department of Historical Studies, Department of Philosophy and Education Sciences).
Language requirements	Knowledge of Spanish – level B1 of the Common European Framework of Reference for Languages – is required in order to attend classes and work independently.
Field of Education	Spanish Literature, Spanish Language and Translation.
No of ECTS issued	3
ECTS recognition	The activity carried out in the framework of UNITA BIP must be recognised within the academic career at UniTo. Detailed information available in the FAQ – Learning Agreement document .

OBJECTIVES AND PROGRAM (by the host university)

Description and objectives	<p>In light of the positive outcomes of the BIP which took place at the University Savoie Mont Blanc in April 2025, we plan to further explore the topic of interculturality, building upon the knowledge acquired during that event. As this is a relevant issue that requires constant discussion and reconsideration, we aim to equip the participating students with the necessary tools to understand the phenomenon of multiculturalism, combat xenophobia, and adopt and promote an intercultural perspective.</p> <p>In this second edition we want to build on the experience and feedback given by the students at our meetings in the spring of 2025 and to take advantage of the multicultural tradition of the region of Banat. Thus, we intend to offer on the one hand a series of theoretical orientation tools and on the other hand to discuss intercultural issues relevant to the students, illustrated in various fields of the humanities: literature, arts, pedagogy, cultural studies, etc.</p> <p>Our courses will be organized in three modules preceded by an introductory class:</p> <p>Introduction : Interculturality. Key Concepts.</p> <p>Module 1: Representation of post-communist migrants from Eastern Europe in literature and film.</p>
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	Module 2: Representation of the Other in the Spanish Golden Age: <i>Los trabajos de Persiles y Segismunda</i> by Miguel de Cervantes Module 3: Identity, Multilingualism and Culture
Methods and outcomes	Face to face and online classes, workshops and cultural visits.
Description of the virtual component	<p>Planned activities during virtual component: Online classes:</p> <p>- Week 23/02-27/02:</p> <ul style="list-style-type: none"> • Introduction to interculturality concept – 1 h: Diego Muñoz-Carrobles: Key concepts on Interculturality • Presentation of the module 1: – 1 h: Pierre Savouet, Ilinca Taranu: Representations of post-communist migrants from Eastern Europe in literature and film. • Presentation of the module 2: – 1 h Maria Consolata Pangallo, Carlo Basso: Representations of the Other in the Spanish Golden Age • Presentation of the module 3: – 1 h Magdalena Romera: Key concepts on Identity and Linguistic Landscape. <p>Total of 4 hours of online training.</p>
<p>1. Planned activities during virtual component:</p> <ul style="list-style-type: none"> - Introduction to interculturality concept – 1 h - Presentation of the module 1: – 1 h - Presentation of the module 2: – 1 h - Presentation of the module 3: – 1 h <p>2. Planned activities during physical component:</p> <p><u>1st day:</u></p> <ul style="list-style-type: none"> - Introductory class. Presentation of the theme of interculturality (Diego Muñoz-Carrobles). - Timisoara, the capital of Banat, a multicultural / intercultural region of Europe (Ilinca Taranu) - Lunch. - Visit to the Library of the West University of Timisoara: The Memory of Banat. The Memory of Timisoara. Visit to Jimbolia. <p><u>2nd day:</u></p> <ul style="list-style-type: none"> - Module 1: Representations of post-communist migrants from Eastern Europe in literature and film.(Pierre Savouret and Ilinca Taranu). - Lunch. - Visit to the 1989 Revolution Memorial <p><u>3rd day:</u></p> <ul style="list-style-type: none"> - Module 3: Representations of the Other in <i>Los trabajos de Persiles y Segismunda</i> by Miguel de Cervantes (Maria Consolata Pangallo and Carlo Basso) - Lunch - Visit to the Banat Museum of Art <p><u>4th day:</u></p>	

- Module 3: Studying the Linguistic Landscape (Magdalena Romero and Diego Muñoz-Carrobles)
- Lunch
- Field work in Timisoara

5th day:

- Morning: evaluation
- Afternoon: debriefing and farewell meeting